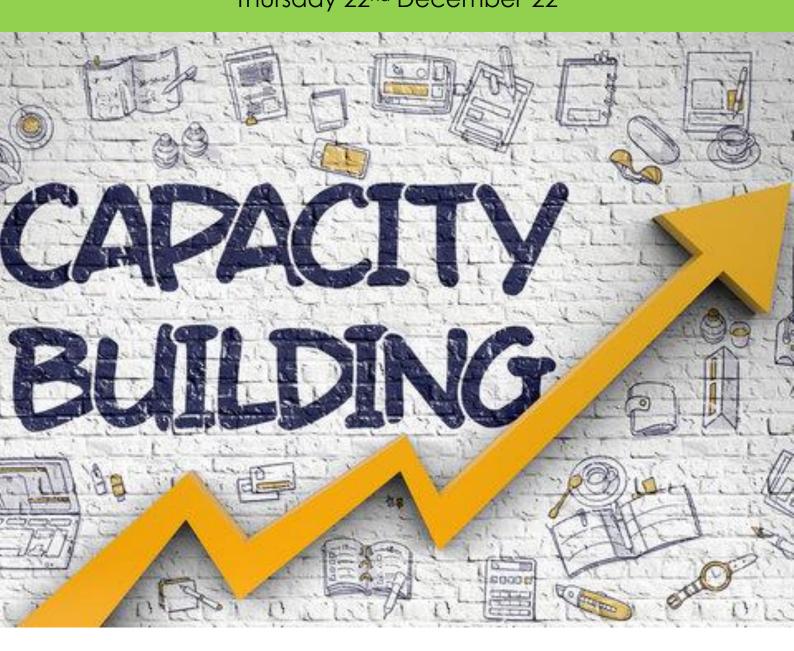
## URBAN95

## Urban95 Phase-II, Udaipur

1st Capacity Building Workshop (CBW) Site Identification and Finalization Thursday 22nd December '22





**Technical Partner** 







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S/n	Abbreviation							
<b>S/n</b>	<b>Abbreviation</b> UMC	Udaipur Municipal Corporation						
<b>S/n</b> 1 2	Abbreviation UMC BvLF	Udaipur Municipal Corporation  Bernard van Leer Foundation						
3 S/n	Abbreviation UMC BvLF ICLEI- South Asia	Udaipur Municipal Corporation  Bernard van Leer Foundation  ICLEI – Local Governments for Sustainability, South Asia						
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Aanganwadi Centre

Primary Healthcare Centre

Project Management Unit

Municipal Commissioner

**Deputy Director** 

High Income Group

Middle Income Group

Lower Income Group

Children Priority Zone

Questions & Answers

Operation and Maintenance

Corporate Social Responsibility

Early Childhood Development

Project Management Steering Unit

Integrated Child Development Scheme

Capacity Building Workshops

Non-governmental organizations

Community Based Organization

Infant, Toddler, and Care-giver

Infant, Toddler, and Care-giver Netwrok

AWC

PMU

PMSU

MC

**ICDS** 

NGO

CBO

ITC

ITCN

HIG

MIG

LIG

CPZ

O&A

M&O

CSR

15 PHC

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## **Udaipur Key Partners**



## City Partner, Urban95 Phase-II, Udaipur

The Udaipur Municipal Corporation (UMC) is the main civic agency responsible for provision, operations and maintenance of the urban services in the city municipal area. With an area of 64 sq km, it is the district headquarters and is divided into 55 wards. UMC is headed by Mayor and Municipal Commissioner (MC), wherein Mayor is the elected representative and represents councilors of all the wards, while MC is the administrative head and oversees the day to day working of Corporation.

## Supporting Partner, Urban95 Phase- II, Udaipur

Bernard van Leer Foundation (BvLF) believes that giving all young children a good start in life is both the right thing to do and the best way to build healthy, prosperous and creative societies. A private foundation focused on developing and sharing knowledge about what works in early childhood development. Over the last 50 years BvLF has worked in all regions of the world. BvLF partnerships have informed public policies in more than 25 countries, led to innovations in service delivery and training that have been widely adopted by governments & NGOs, and generated breakthrough ideas that have changed the way stakeholders from parents to policymakers think about the earliest years of a child's life.





## Technical Partners, Urban95 Phase-II, Udaipur

ICLEI – Local Governments for Sustainability is a network of more than 1,750 local & regional governments, supported by a team of global experts, driving sustainable urban development worldwide. Active in 100+ countries, ICLEI impact over 25% of the global urban population. ICLEI South Asia - the South Asian arm of ICLEI, aims to build and serve a regional network of local governments to achieve tangible improvements in regional and global sustainability through local initiatives. In Udaipur, ICLEI- South Asia is supporting UMC on the themes of climate change, sustainable urban mobility, built environment and low carbon –resilient development. It was also the technical partner for Urban95 Phase-I, and has helped Udaipur to become the lighthouse/ showcase city through the successful implementation of its various activities, especially the tactical interventions.



Headquartered in the Netherlands and a 91-year-old international organization, Ecorys provides research, consulting, programme management and communications services from its 22 offices spreading all over the globe and is known for its vision- "to address today's most important societal challenges." Having a multi-disciplinary team with good mix of researchers, policy experts, programme managers, communications specialists, planners & designers, they have marked their presence amongst the leading agencies such as World Bank, ADB, USAID, European Commission, DFID, AFD, EU, GIZ, EBRD etc. (in India & other countries) and have secured 3rd rank in the European Union under the field of Development.







## 1 Background

Urban95 is BvLF's global initiative, aims to create healthy, prosperous, and vibrant cities where babies, toddlers and their families can thrive. The initiative is meant to make lasting change in the urban landscape and provide opportunities that can shape the crucial first five years of children's lives. The goal of this initiative is to support healthier, safer, and more exciting urban neighbourhoods for young children, for those who care for them, and for everyone.

With the success of Urban95 Phase-I, Udaipur and Pune have now moved into Urban95 Phase-II, focusing on scaling up and sustainability of various projects through implementation of various "lighthouse" projects. Phase II aims to incorporate Urban95 components in policy, enhance institutional capacities through trainings and peer learning workshops and other initiatives.

As a part of Urban95 Phase-II program and its overall scope, it is envisaged to host 5 CBWs spread across entire project duration.

It was decided to tie up all these workshops with each other taking cue from one of the on-going Urban95 project for imparting maximum benefits to the targeted audience, not only in understanding the entire project cycle from inception to its on-ground implementation and its results but also from its long-term sustainability and replicability perspective. Fig 1 showcases the various themes & its expected outcomes.

# Site Identification & Finalization - Identification of Potential Sites & Assessment - Detailed Data Collection (Gehl Toolkit, Activity Mapping, Relevant Surveys etc.) Analysis & Inferences - Site Finalization

### Conceptual Design & **Feasibility** - Framing up Objectives Targeted ITCN Behaviours, Expected outcomes of the intervention inculcating ECD & SBCC Lens Stakeholder Engagement (Govt. & Community) to gauge their Need & Aspirations (Infra & Behavioural) **Draft Conceptual** Proposal inculcating ECD & SBCC Lens - Testing the Feasibility of Concept via on- ground implementation (Tactical/ Semi- Permanent) - Post Implementation

## Petailed Project Report (DPR) & Tendering Incorporating Learnings from Post Implementation Impact Assessment of SemiPermanent

Permanent
Intervention in DPR
- Tendering Process
with Specialized
Terms & Conditions
(T&C)
- Identification of
Seasoned
Contractors

## On- Ground Implementation Post Implementation Impact Assessment

- Monitoring & Evaluation (M&E) - Intervention Effectiveness in Achieving its Expected Outcome, specifically from Behavioral

**Perspective** 

- Post Implementation Operational Mechanism
  - Community
    Ownership and Buyin Pre, During & Post
    Implementation of
    the Project for LongTerm Sustainability of
    the same

## **Expected Outcome/ Participants Learnings**

- Overall Site Selection Process for any new Development Project considering ECD Lens & Urban95 Principles
- Use of Gehl Toolkit for data Collection & its Analysis
- Steps involved in Formulating Concept Design including ITC Friendly Design Elements

Impact Assessment

- Testing of Concept Design Feasibility via on- ground Implementation (Semi-Permanent and its Post Implementation Impact Assessment
- Use of ITC Master Checklist for ITC Friendly Material, Specifications, Rates etc.
- Judiciously defined Tender Scoping & T&C, leading to Participation & Selection of Seasoned Contractors for Quality Control & Timely Completion
- Managing Databases of different on- ground Construction Activities
- Post implementation impact Assessment vis-a-vis Expected Outcome via numerous surveys (service providers and beneficiaries)-Visuals, IDI, Kills, FGDs etc.
- Importance of Local Level Community & for Long-Term Sustainability of the Project
- Process Involved in Formation of Local Level Committee

Figure 1 Themes and Expected Outcome of All 5 CBWs









## 2 Capacity Building Workshop

As a part of Urban95 Phase-II program and its overall scope, it is envisaged to host 5 Capacity Building Workshops spread across entire project duration, focusing on below mentioned objectives-

- a) Preparing Udaipur in Imbibing Urban95 principles in all the Urban Built Environment Projects/ Activities (New or Retrofit) it undertakes keeping in mind the Needs & Aspirations of Children & their Care- givers, Pregnant and Lactating Women;
- b) Convergence of Urban95 Lens in all the Stakeholders Activities for Scalability and Long-Term Sustainability, enabling Udaipur to transform itself into an Infant, Toddler and their Care- giver (ITC) Friendly City in its true sense;
- c) Capacitate the Technical Knowhow of all the Development Agencies¹ and other Service Providers² & Urban Practitioners- Architects, Urban Planners, NGOs, CBOs, Colleges, Business Houses and Industry (directly and indirectly tied up with govt. agencies such as participating in tenders and taking up on- ground implementation, creation of new facility, infrastructure and/ or O&M of existing facility under CSR etc.), Domain Experts, etc. from Urban95 Lens at various Stages of Projects.

It was decided to involve a mix audience (govt. and non-govt.) to create larger buy- in in the city for increased interest, awareness and participation (technical and financial as well) from non-govt. agencies in the city overall growth and development, using Urban95 principles in convergence of existing projects (if any) and/ or new projects it undertake moving forward.

As mentioned earlier all the workshops are tied up with each other taking cue from one of the on-going Urban95 project for imparting maximum benefits to the targeted audience, not only in understanding the entire project cycle from inception to its on-ground implementation and its results but also from its long-term sustainability and replicability perspective.

In continuation, the 1st Capacity Building Workshop was organized on Thursday, 22nd December 2022 at Board Meeting Room, UMC. Scheduled for 1.5 hours (from 4:00 PM-5:30 PM), and attended by approx. 60 participants (mix of in- person- 39 nos. and virtually on Zoom Platform- 19 nos.), the workshop stretched for approx. 2 hours, as it turned out to be a highly interactive and engaging workshop.

From M&E perspective, participants feedback were captured from the perspective of attaining information about their expectations and experiences of 1st CBW. This was aimed at improvising the details (if any) from planning & conducting the same for the upcoming workshops and was done through various means such as pre and post survey forms, feedback forms, recorded videos etc.

Below sections impart the workshop details.

<sup>&</sup>lt;sup>2</sup> Integrated Child Development Scheme (ICDS), Health and Education Department







<sup>&</sup>lt;sup>1</sup> UMC, Urban Improvement Trust (UIT), Public Works Department (PWD) and Udaipur Smart City Ltd. (USCL)



## 2.1 Approach/ Methodology

Below figure showcase the approach not only for hosting this workshop, but for all the other upcoming CBWs as well.

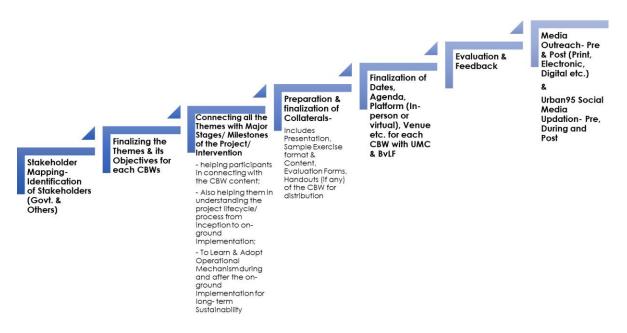


Figure 2 Approach for Conducting the 1st CBW and for the upcoming CBWs as well

### 2.2 Welcome and Initiation

Chaired by Mrs. Ragini Damor, Dy. Commissioner, UMC, the workshop started with PMU thanking all the participants for attending the same on such a short notice and then proceeding with introducing all the participants in general for everyone to know the variety of participation the workshop has and requesting Dy. Commissioner and DD, ICDS to officially start the workshop.

Dy. Commissioner started with welcoming all the participants and appreciated the Urban95 Team for organizing the workshop and said that if a city is to be made safe, then it is necessary to see it through the eyes of young children. She also remarked that Udaipur has to be developed in a way that young children and their care- givers feel safe when they step out of the house with its parks, streets, and other facilities beingdesigned according to the needs of the young children.

Moreover she also appreciated the team for organizing the workshop with such thoughtful theme and remarked that this shall really help them in understanding the project life cycle from its inception to on- ground implementation to sustainability of the same which will go long way in transforming Udaipur into a Child and their Care- givers Friendly City, in the process making it a lighthouse city for others cities to follow the lead.

DD, ICDS continued the briefing and remarked that she feel very motivated to be a part of the Urban95 program as the program's overall objectives are very much aligned with her vision of bringing change to Aanganwadi Centers (AWCs) not only in form of its built environment, which needs to be significantly improved (at par with privately run play









schools) but also from its day- to- day functioning perspective. She continued that the team has her full support in whatever activities it shall undertake in the upcoming project at one of the AWC (Retrofitting of AWC).



Figure 3 Mrs. Ragini Damor, Dy. Commissioner, UMC (in blue) Welcoming the Participants. Sharing the stage with her is Mrs. Kiriti Rathod, Dy. Director, ICDS (in white)

## 2.3 Workshop Presentation

After the welcome, the team started with the presentation in local language not only for the comfort of the participants but also for the reason that it would be an encouraging

factor for participants to ask questions in Q&A round (and that exactly has happened) and has explained that all the 5 CBWs are linked with one of the on-going Urban95 project known as 'Children Priority Zone (CPZ)' for the reason that it shall be helpful for all the participants to connect with presentation content and moreover also to understand the entire project lifecycle from its 'Inception to Impact', making it easier for them to understand the entire process and see and feel the results cum impact in real world scenario.

The team also explained that the presentation is divided into two parts, wherein the 1st part talks on the Theme, Objectives and Expected Outcomes of each workshop, followed by the details of 1st workshop theme, i.e. 'Site Identification and Finalization' taking CPZ as a case example.

The team started with the 1st part of the presentation, wherein the team explained the 'importance of right site' for any project not only for imparting maximum benefits to its targeted audience but also for getting the right 'value for money' for the investment made.

The team explained the process of 'Site Identification and Finalization', starting with detailed approach and methodology for the same followed with framing of relevant









parameters and using these parameters for comparative analysis of sites and finalizing one, which fulfills and/ or meet the highest nos. of parameters,

stakeholder discussions, importance of data and various data collection methods and techniques etc.

In continuation, as CPZ was taken as a case example, it was explained in detail including 'Anchor Institute' and 'Catchment of 600M or 20 mins Walk' and the benefits of transforming both by making them interactive, engaging, playful yet safe and how this transformation, if implemented as envisaged, helps in children's overall growth and development.

Moving forward, 2<sup>nd</sup> part of the workshop, i.e. site selection process for CPZ was explained in detail via CPZ sites, their characteristics including the adjacent land uses, ITCN motivators and barriers, other ITC destinations and stop points, including but not limited to religious places, grocery stores and/ or super markets, neighbourhood parks or any other recreational facility(ies), chowks (public plaza), AWCs, play schools, crèche, Primary Healthcare Centers (PHCs), clinics etc. within the catchment, available facilities





Figure 4 Presentation by PMU Team

and utilities within the catchment and moreover potential and possibility of transforming identified barriers into motivators, making it easier in finalizing the sites.

The team also explained the variations of all the identified sites in form of its income group (HIG, MIG, LIG) and its location, i.e. within and outside the walled city as not only the urban fabric and built environment differs but so do the behavioural practices, social fabric, rituals, traditional practices which ultimately impacts children's overall growth and development as need and aspirations of all the children remains the same irrespective of the background he/ she is coming from.

It was also explained that this was intentionally done to test different models, which then can be replicated to other parts of the city, taking this as a case example. Finally the selected sites were shown based on the comparative analysis of the identified sites vis-àvis set parameters.









### 2.4 Question and Answer (Q&A) Round

After the presentation, the workshop was open for Q&A, wherein it turned out to be a very interactive and participatory session with questions ranging from funding of the project(s)

handholding of development agencies till the implementation to measures for long- term sustainability of the same along with importance of community engagement etc. were asked and answered and discussed in detail to the satisfaction of participants.

In- fact one of the participant only appreciated not the **'Traffic** Calming Measure outside Vidhya Bhawan Preprimary School' implemented under Urban95 Phase I, not only from its designing perspective but more so from behaviour change perspective.

Moreover in between the Q&A round, it was remarked by DD, ICDS that all the questions are

however most of





very relevant and important, Figure 5 Question from Non- Govt. Participants, Left- NGO these Representative, Right- UCCI Representative

questions shall be part of other CBWs as explained by the team as a part of the workshop themes, objectives and its expected outcomes, hence would be covered in other workshops and requested participants to be part of entire workshop series not only to get these queries answered in the respective workshops in detail but also to get better understanding of entire project cycle.













Figure 6 Question from Govt. Participants- Up- Traffic Police Representative, Below- DD, ICDS & Dy. Commissioner, UMC



Figure 7 Answers and Discussion as Part of Q&A Round









## **3 Training Evaluation**

The workshop has received very positive feedback, that too on the similar lines of set objectives. This is important from the perspective of attaining information about the participants expectations and experiences of 1st CBW and was aimed at improvising the details (if any) from planning & conducting the same for the upcoming workshops and was done through various means such as pre and post survey forms, feedback forms, recorded videos etc.

A pre and post survey form along with feedback questionnaires form were circulated to all the participants for team to know the current vs post presentation understanding of the participants via 'Quantitative and Qualitative Details'.

The participants were specifically instructed to not fill their personal details (name, designation or organization), placing them at ease to fill in these forms and to receive the right feedback, helping the team in improvising the content or presentation style (if required, based on the responses of the participants on these forms).

The process followed for gathering information on feedback and its importance is as shown below.

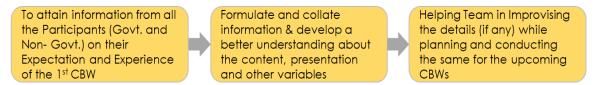


Figure 6 Feedback Process

The subsequent sections details out the excerpts of the workshop feedback, clearly indicating that-

- a) CBW workshop series will go long way in improvising participants understanding of the 'project lifecycle' from its inception to on- ground implementation to its long- term sustainability;
- b) This has also opened the pathways for engaging non- govt. agencies in city's development activities imbibing Urban95 principles, in the process transforming Udaipur into an Urban95 city in true sense;
- c) Has provided a vision on the importance of integrating activities with the learning platforms for enhancing the Early Childhood Development (ECD) and to bring Social Behavior Change in the city;

## 3.1 Pre and Post Understanding on 'Site Identification and Finalization'

A pre- post form was also prepared and distributed to all the participants to gauge their understanding on 'Site Identification and Finalization' methods and techniques along with importance of Community Engagement etc. and below are the excerpts of the same.

As seen from the below graphs (Figure 9), the post workshop understanding has significant +ve ratings indicating that most of the participants were either unaware of the importance of these methods, techniques or even if they were aware, these were not in their common working practice, but in their post workshop understanding and once they were educated on the importance of these and how this kind of methods and

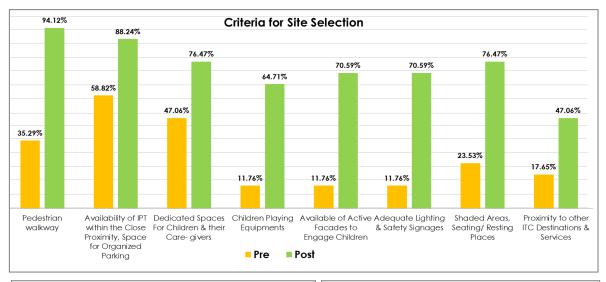








techniques leads to data driven decision making instead of an ad-hoc approach and/ or decision, they now have shown interest and inclination on importance of various methods and techniques, indicating that from now onwards the same shall be used in their regular working practices.



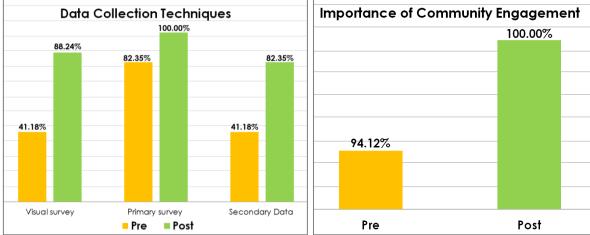


Figure 7 Above- Criteria for Site Selection, Below Left- Data Collection Techniques, Below Right-Importance of Community Engagement



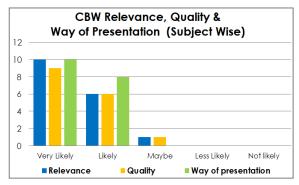






## 3.2 Participants' Feedback of the Workshop on Different Parameters

A feedback form was prepared and distributed to all the participants and below are the excerpts of the same.



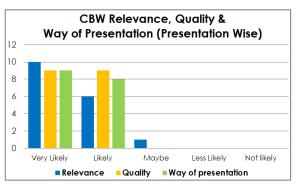
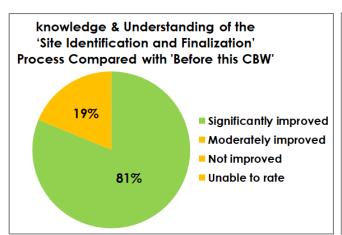


Figure 8 CBW Relevance, Quality & Way of Presentation (Subject and Presentation Wise)





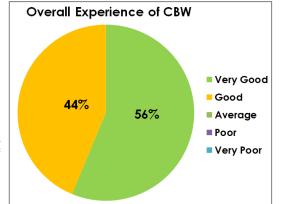


Figure 9 Knowledge & Understanding of the Process Compared to Before the Workshop and Likeliness of Using the Knowledge/ Skills acquired from the Workshop along with Overall Experience of the Workshop

As seen from the above Figure 7 and Figure 8 all the parameters received good ratings indicating towards meaningful session and moreover important topic captured as a part of the series of these workshops.

Also indicating that the current participation is expected to be part of entire workshop series, giving a sense that it shall really help Udaipur to transform itself into an Urban95 city for other city(ies) to follow the lead.









## Table 1 Feedback from Participants on Various Questions & Parameters

## उदयपुर को चाइल्ड फ्रेंडली नज़रिए से विकसित करना चाहिए, क्योंकि -

## बच्चे के ओवरआल डवलपमेंट के लिए एक बेहतर परिवेश की आवश्यकता है. अगर परिवेश अच्छा नहीं होगा तो उसका डवलपमेंट प्रभावित होगा

- नगर नियोजन और मास्टर प्लान में बच्चे की आवश्यकताओं को शामिल करना आवश्यक
- यह एक ऐसा कांसेप्ट है कि अगर बच्चा सुरक्षित तो पूरा शहर सुरक्षित
- शहरी स्थानों और खेल कूद की जगहों से बच्चों का जुडाव बढ़ेगा तो उनका फिजिकल और मेंटल हेल्थ का विकास होगा
- क्योंिक बच्चों को बाहर लेकर जाने में अजीब सा डर लगता है, जिसका मनोवैज्ञानिक समाधान ज़रूरी
- क्योंकि यह बच्चे का हक है
- बच्चों के खेलने की जगह नहीं बची
- स्कूलों/ AWC में खेलने के उपकरण नहीं
- माँ- बाप टाइम नहीं देते बच्चों को
- चाइल्ड फ्रेंडली वाशरूम की ज़रूरत
- डेडिकेटेड स्पेस नहीं
- बेतरतीब पार्किंग से निजात मिल सकेगी
- ट्राफिक बहुत बढ़ गया है, उसे संभालना, ताकि बच्चे बाहर निकल सके
- आवारा पशु पर कंट्रोल
- हरियाली पर फोकस हो
- सड़क के दोनों तरफ कच्चा हो, ताकि बच्चे वहीँ चले
- मोबाइल फोन तभी छोड़ेगा, जब बाहर खेलने के लिए जगह होगी
- लोकल और टूरिस्ट , दोनों के बच्चों का ध्यान रखना जरूरी
- अंदरूनी शहर में जगह का स्कोप नहीं है, वहां स्कोप खोजना चाहिए
- पीने के पानी
- पार्क को मेंटेन रखना आवश्यक
- उदयपुर एज्युकेशन हब के तौर पर विकसित हो रहा है. एज्युकेशन में early eaducation भी फोकस्ड हो
- फुटपाथ डवलप किये जाए / लोगों को पैदल चलने के लिए प्रोत्साहित किया जाये
- लोगों की सहभागिता सुनिश्चित हो सकेगी
- लोगों के साथ soft स्किल सुधारना ज़रूरी
- बच्चे भी समाज का हिस्सा है; ये समझना ज़रूरी है
- आंगनवाडी केन्द्रों की बेहतरी होगी तो बच्चों के शुरूआती साल अच्छे होंगे
- because everything is beautiful from children eyes. So it should be beautiful.

## समुदाय सहभागिता की ज़रूरत क्यों ?

- डवलपमेंट में लोकल टच मिलेगा
- वो ओनरशिप लेंगे
- उनकी सहभागिता के बिना प्रोजेक्ट सफल नहीं हो पायेगा
- स्थानीय समाधान ज्यादा ज़रूरी है
- लोग गाडियाँ सही खडी करेंगे
- अपने बच्चों को लेकर बाहर निकलेंगे
- जगह की अहमियत समझेंगे तो वहां तोड़ फोड़ या गन्दगी नहीं होगी
- आउटपुट बेहतर आएगा
- मोनिटरिंग अच्छी होगी
- उनके नज़रिए को समझ पाएंगे
- स्थानीय संस्थाएं और समूह साथ जुड़ पायेंगे
- पिता लोग भी बच्चों की ज़रूरतों से कनेक्ट कर पायेंगे
- इस से किसी भी प्रोजेक्ट की सफलता सुनिश्चित होगी
- समुदाय को वहां की अच्छी और बुरी; सब बातें पता होती है









Table 2 Workshop Expectations from Participants

## **Workshop Expectations** Understand the City Development & its process 2 Should be easier to understand, specifically language wise 3 To understand the process of developing children related spaces To acknowledge our suggestions and to incorporate the same (if possible) in the 4 project To involve us also in the project (voluntarily support) 5 Its better if the presentation content is in local language or a separate document can be circulated for us to understand the content better To understand the importance of children development as the city grows and how 7 to incorporate their needs in city development 8 Importance of Data Collection and its Techniques 9 Inclusion of social security of children also as a part of city development plan 10 Provide clear understanding of citizens interest and curiosity 11 Clarity of our roles in development children friendly city(ies) To get know how and understanding of making neighbourhood safe and secure 12 from children and their care-giver perspective 13 Peer Learning by being part of such workshops The work shown as a part of presentation should not just remain on paper but 14 should get implemented 15 Importance of Participatory Learnings

As far as workshop expectations is concerned from participants viewpoint, majorly it came out that:

- a) Participants would like to engage in the process of transforming Udaipur into a Children and their family- friendly City by knowing about the kind of projects/ initiatives city is taking;
- b) Moreover it has also been indicated that if they are aware of the projects/ initiatives they would also like to be a part of the same by providing voluntarily support, which is a big feat for the city given that it shows the city buy- in the city development;
- c) Moreover the importance of 'peer learning' and 'participatory learning' has also been mentioned indicating the importance of such workshops/ sessions and city's interest in becoming part of such sessions.









## 4 Key Learnings

The team has few important learnings while conducting the 1st CBW and the same are mentioned below which shall be helpful in conducting other such workshop or any other program activities.

- Organizing such activities by taking cognizance of any upcoming festival, holidays etc. for increased participation, both from govt. and non- govt. organizations. This is based on this workshop, wherein due to year end, lot of participants were on leave or holidays, hence less participation than expected.
  - In- fact lot of participants has shown interest to be part of this workshop but were unable to attend being out- station due to their planned holidays;
- 2. Also imperative for team to be aware of any other big activity planned on the same day and timing and then plan the program activities on some other day or timing for increased participation.
  - Case in point was the 'Nexknos India' workshop, targeted at Architects and Engineers, hosted on the same date and time, hence lot of senior architects of the city hadto miss this CBW, even though they had shown enormous interest in attending this workshop. In- fact most of these architects had requested to pre or postpone the same enabling them to attend, but given that it was already confirmed hence couldn't be possible for team to make such changes;
- 3. Finding ways for wider media coverage and dissemination of program information with UMC support;

## 5 Way Forward

- Given the scenario that it turned out be a very interactive session, the team is planning for a 15-20 mins group exercise from next workshop onwards to make the workshops even more interactive and engaging for participants sustained interest and willingness to be part of other program activities as well for building larger city base moving forward.
- 2. Moreover as seen from the learning all the other CBWs or any other program activity shall be kept in a way that doesn't clash with any big holidays, festivals and/ or events having similar audience for increased participation from the city.









## 6 Annexure

The Annexure contains the details such as Snippets, Media Coverage Agenda, Pre-Post Questionnaire, Feedback Form along with List of Participants (In-Person and Virtual as well).









## 6.1 Snippets, 1st Capacity Building Workshop















Figure 10 Snippets of the 1st CBW

## 6.2 Media Coverage

The workshop was very well received by local media and has caught media coverage in form of print media



अर्बन 95 का द्वितीय चरण शहर को चाइल्ड फ्रेंडली

## शहर को चाइल्ड फ्रेंडली बनाने में जुटे नगर नियोजक, इंजीनियर व आर्किटेक्ट

ख्यूरो नवज्योति/ उदयपुर। नगर निगम द्वारा बनांर्ड वेन लीयर फाउंडेशन के साझे में इकली साउब एशिया और इकोरस इंडिया के तकनीकी सहयोग से संचालित अर्बन95 प्रोग्राम के अंतर्गत क्षमतावर्षन कार्यशाला हुई । कार्यशाला में राजकीय एवं निजी क्षेत्र में शहरी विकास के लिए काम कर रही संस्थाओं, विभागों और कम्मनियों के प्रतिनिधि मीजुद रहे। इस अवसर पर बनांर्ड वेन लीयर फाउंडेशन की इंडिया प्रतिनिधि रूखा मजीद ने कहा कि किसी शहर को सुर्रक्षित बनाना है तो उसे बचा को नजर से देखना आवश्यक है। निगम और बीबीएलएफ क्वां को नजर से देखना आवश्यक है। निगम और बीबीएलएफ का यह प्रयास सराहनीय है, जहां छोटे बच्चों के लिए इस प्रकार के आयोजन किए जा रहे हैं। अर्बन95 एक वैश्वक प्रयास है, जो दुनिया को बच्चों के लिए सहज, सुंदर और सुरक्षित बना रही है। निगम उपायुक्त रागिनी डामोर ने कहा कि उदयप की शचना को बनाए रखने के साथ इसे बहां एकने वाले नागरिकों और आने वाले पर्यटकों के लिए आरामदायक शहर बनाना भी है। ऐसे में अगर शहर को 95 सेंटीमीटर की नजर से देखा जाए तो अभी काफी काम करने की जरूरत है। उन्होंने अर्बन95 पहल को उल्लेखनीय बताते हुए शहर के ढांचारा विकास को उसी नजिए से तैयार करने की जरूरत बताई।



Figure 11 Media Coverage (Dainik Navjyoti)

## 6.3 Attendance,

Table 3 and Fig 12 shows the attendance (in-person and virtual) of the workshop.

Table 3 Attendees List- 1st CBW

rable	1st CBW Attendees (In- Person and Virtual on Zoom Platform)							
S/n	Name	Designation	Organization					
In-	Person							
1	Mrs. Ragini Damor	Dy. Commissioner	UMC					
2	Mrs. Nidhi Rani Joshi	Dy. Director	Integrated Child Development Services (ICDS), WCD					
3	Mrs. Jaya Veerwal	Lady Supervisor (LS)	ICDS					
4	Mr. Vaibhav Saroha	District Programme Manager (DPM)	CMHO Office (Health Dept.)					
5	Mr. Ritesh Patidar	Executive Engineer (Light Dept.)	UMC					
6	Mr. Sirajuddin	Dy. Town Planner (DTP)	UMC					
7	Mrs. Shuchita kothani	Assistant Town Planner (ATP)	UMC					
8	Mrs. Shraddha Jain	Assistant Town Planner (ATP)	UMC					
9	Mr. Lakhan Lal Bairwa	Executive Engineer, Garage (Mechanical)	UMC					
10	Mr. Praveen Bansiwal	Assistant Engineer	UMC					
11	Mr. Nitin Chauhan	Senior Assistant	UMC					
12	Mr. Varun Kavadia	Team Leader	PMU for Data Digitization, UMC					
13	Mr. Satish Shrimali	Advisor to UIT & (Rtd. Addl. CTP)	Town Planning Department					
14	Mr. Bharat Lohar	Head Constable, Rajasthan Police	DSP Representative, Udaipur					
15	Mr. Rajkumar Sharma	Head Constable, Rajasthan Police	DSP Representative, Udaipur					
16	Mr. Rajvardhan Singh	Conservation Architect	Growever Infra (PMC to USCL)					
17	Mr. Vinod Bhati	Engineer	Growever Infra (PMC to USCL)					
18	Mr. Om Prakash	Construction Supervisor	Growever Infra (PMC to USCL)					









19	Mr. Narendra Sinha	Construction Supervisor	Growever Infra (PMC to USCL)	
20	Mr. Narendra Shaktawat	CEO	Udaipur Chamber Of Commerce & Industry (UCCI)	
21	Mr. Sharvil Sharma	Head, Industrial Helpdesk	UCCI	
22	Mr. Atul Parikh	General Manager	Pyrotech India	
23	Mr. Gaurav Singhvi	Architect, Vaastu Consultant & Co- Convener	Indian National Trust for Art and Cultural History (INTACH)	
24	Mr. Deepak Kothari	Member	Round Table	
25	Mrs. Ruchira Bhanawat	Faculty/ Lead Architect	CoA, MLSU, Udaipur/ Sanjeev Gupte Associate	
26	Dr. Anukriti Rao	Assistant Professor	Udaipur School of social work, Rajasthan Vidhyapeeth	
27	Dr. Archana Golwalkar	HOD, Education	Narayan Sewa Sansthan	
28	Mr. Vivek Raj Bulia	Principal Architect	Shunya Srijan Sansar	
29	Mr. Amzad Sheikh	Team Member	Railway ChildLine, Jatan	
30	Mrs. Bhavna Chaudary	counsellor	Seva Mandir	
31	Mr. Pankaj Joshi	Team Member	Seva Mandir	
32	Mr. Amit Upadhyay	Program Manager, PMSU, Urban95 Phase II	BvLF	
33	Mr. Akhilesh Tank  City Coordinator, PMSU Urban95 Phase II		BvLF	
34	Mr. Yougal Tak	Urban Development & Institutional Expert, PMU, Urban95 Phase II	ICLEI, SA	
35	Mr. Abbas Kikali	Urban Designer, PMU, Urban95 Phase II	ICLEI, SA	
36	Mr. Om Prakash	Early Childhood Specialist, PMU, Urban95 Phase II	ICLEI, SA	
37	Mr. Rahul Rathi	Research Associate, PMU, Urban95 Phase II	ICLEI, SA	
38	Ms. Khushbu Bachani	Intern, PMU, Urban95 Phase	ICLEI, SA	
39	Mr. Bhupandra Salodia	Assistant Manager (Energy & Climate)	ICLEI, SA	
Virt	ual			
1	Mr. Pushpendra Srivastava	Team Leader, PMU, Urban95 Phase II	Ecorys India Pvt. Ltd.	
2	Mr. Prakash Paul	External Advisor to BvLF		
3	Mrs. Neelu Choudhary	Documentation Expert, Parents+, Urban95 Phase II	Jatan	
4	Mr. Sandeep Dixit	Urban95 Phase II, Pune	Egis India Pvt. Ltd.	
5	Mr. Mukund Dudhale	Urban95 Phase II, Pune	Egis India Pvt. Ltd.	
6	Mrs. Ankita Dudhe	Urban95 Phase II, Pune	Egis India Pvt. Ltd.	
7	Mr. Sudheer Sutar	Urban95 Phase II, Pune	Egis India Pvt. Ltd.	









8	Ms. Khushi Jain	Urban Designer (Ex Intern, Urban95 Phase II, Udaipur)	Freelance Architect	
9	DevInsights Team			
10	Mrs. Soumya Chaturvedula	Dy. Director and Head (Energy & Climate)	ICLEI, SA	
11	Mr. Nagendran Nagarajan	Sr. Project Officer (Energy & Climate)	ICLEI, SA	
12	Mr. Ankit Makvana	Manager (Energy & Climate)	ICLEI, SA	
13	Mr. Jay Shah	Project Officer (Energy & Climate)	ICLEI, SA	
14	Mrs. Saira Kurup	Consultant to Communication Team	ICLEI, SA	
15	Ms. Shriya ICLEI	Communication Associate	ICLEI, SA	
16	Mr. Rakesh Bhatt			
17	Mr. Hardik Gamdha			
18	Mr. Siddique Shaikh (Safwan shaikh)			
19	Mr. Tanmay Kapur			

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	GAURAN SINGHVI.		indian Alghorse trust to Art & cultural hirday	9414343181	gauravsinghri 13 @gmail.w	
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Figure 12 Attendance Sheet









## 6.4 Pre- Post Questionnaire

Fig 13 and 14 shows the Pre and Post Questionnaire prepared for the workshop and Fig 15 & 16 showcase one of the filled sheet as sample of the same.

## Urban95 1st Capacity Building Workshop Pre Test

Fie	Test
Date:22 <sup>nd</sup> Dec'22	Place: Board Meeting Room, UMC, Udaipur
नोटः a. आपको आपका नाम/पहचान आदि लिखने की आवश्यकताः b. आप अपनी सहूलियत के अनुसार केवल चयनित शब्दों में अप	ग्हींहैं. ना उत्तर दे सकते हैं. पूरे वाक्यों की आवश्यकता नहीं है)
<ol> <li>क्या आपको लगता है कि उदयपुर शहर को बच्चों के न यदि नहीं तो क्या कारण है ?</li> </ol>	ज़रिए से विकसित करना चाहिए?यदि हाँ तो क्यों और
हाँ / नहीं <i>(टिक करें</i> ), क्योंकि	
<ol> <li>ढीचागत विकास या नवीनीकरण/रेट्रोफिटिंग के लिए क्या हैं ?</li> </ol>	किसी सड़क अथवा क्षेत्र का चयन करने के आपके आधार
•	
•	
•	
2A. किसी मोहल्ले या क्षेत्र/सड़क के नवीनीकरण/रेट्रोफि बनाने या बदलने/व्यवस्थित करने की ज़रूरत हो सकती ह़ै	
(उदयपुर शहर के नज़रिए से जो जो आपको सही लगे, उन	कि आगे टिक करें)
फुटपाथ	
पब्लिक ट्रांसपोर्ट की स्थिति, बस/ऑटो स्टॉप, व	वस्थित पार्किंग की जगह
बच्चों और उनके अभिभावकों के लिए डेडिकेटेर	जगह, जहाँ वे समय बिता सके
बच्चों के खेलने के उपकरण, दीवारों पर चाइल्ड	क्रेंडली रंग रोगन/चित्रकारी
पर्याप्त रोशनी के संसाधन एवं साइन बोर्ड	
छायादार स्थान, बैठने के लिए पर्याप्त जगह	
अन्य (बताएं)	









3. स्थान चयन के पश्चात सम्बंधित सूचना / डाटा को एकत्र करने के लिए आप क्या क्या तरीके उपयोग में लेते हैं?
•
•
•
•
<ol> <li>आपको क्या लगता है कि किसी सड़क/क्षेत्र के चयन में स्थानीय समुदाय की सहभागिता होनी चाहिए ? यदि हाँ, तो उसकी आवश्यकता और उपयोगिता के बारे में संक्षेप में बताएं.</li> </ol>
हाँ / नहीं (टिक करें), क्योंकि
5. इस कार्यशाला से आपकी क्या अपेक्षाएं हैं ?
•
•
•

Figure 13 Pre Test Questionnaire- 1st CBW









## Urban95 1st Capacity Building Workshop Post Test

1.	क्या अब आपको लगता है कि उदयपुर शहर को बच्चों के नज़रिए से विकसित करना चाहिए ? यदि हाँ तो क्यों और यदि नहीं तो क्या कारण है ?
	हॉ / नहीं <i>(टिक करें</i> ), क्योंकि
2.	ढांचागत विकास या नवीनीकरण/रेट्रोफिटिंग के लिए किसी सड़क अथवा क्षेत्र का चयन करने के अब आप के
	आधार क्या होंगे ?
•	
•	
•	
	किसी मोहल्ले या क्षेत्र/ सड़क के नवीनीकरण/रेट्रोफिटिंग, के लिए अब आप किन किन चीज़ों पर गौर करेंगे,
जेन्ह नगो	हैं बनाने या बदलने/व्यवस्थित करने की ज़रूरत हो सकती है.? (उदयपुर शहर के नज़रिए से जो जो आपको सही। उनके आगे टिक करें)
	5-10 SI-11CD 4-17
	फूटपाथ
	पब्लिक ट्रांसपोर्ट की स्थिति, बस/ऑटो स्टॉप, व्यवस्थित पार्किंग की जगह
	बच्चों और उनके अभिभावकों के लिए डेडिकेटेड जगह, जहाँ वे समय बिता सके
	बच्चों और उनके अभिभावकों के लिए डेडिकेटेड जगह, जहाँ वे समय बिता सके बच्चों के खेलने के उपकरण, दीवारों पर चाइल्ड फ्रेंडली रंग रोगन/चित्रकारी
	बच्चों के खेलने के उपकरण, दीवारों पर चाइल्ड फ्रेंडली रंग रोगन/चित्रकारी
	बच्चों के खेलने के उपकरण, दीवारों पर चाइल्ड फ्रेंडली रंग रोगन/चित्रकारी पर्याप्त रोशनी के संसाधन एवं साइन बोर्ड
	बच्चों के खेलने के उपकरण, दीवारों पर चाइल्ड फ्रेंडली रंग रोगन/चित्रकारी पर्याप्त रोशनी के संसाधन एवं साइन बोर्ड छायादार स्थान, बैठने के लिए पर्याप्त जगह
	बच्चों के खेलने के उपकरण, दीवारों पर चाइल्ड फ्रेंडली रंग रोगन/चित्रकारी पर्याप्त रोशनी के संसाधन एवं साइन बोर्ड छायादार स्थान, बैठने के लिए पर्याप्त जगह









3.	<ol> <li>स्थान चयन के पश्चात सम्बंधित सूचना / ठाटा को एकत्र करने के लिए अब आप क्या तरीके उपयोग में लेंगे?</li> </ol>								
	•								
	•								
	•								
	•								
	<ol> <li>क्या अब आपको लगता है कि किसी सड़क/ क्षेत्र के चयन में स्थानीय समुदाय की सहभागिता होनी चाहिए ? यदि हाँ, तो उसकी आवश्यकता और उपयोगिता के बारे में संक्षेप में बताएं.</li> </ol>								
हॉ ∕	नहीं (टिक क	रें), क्योंकि							
5. क्या यह कार्यशाला आपके लिए उपयोगी रही ? यदि हाँ तो 5 से 1 के मध्य अंक दें.									
a	5 इत उपयोगी	4 उपयोगी	३ सामान्य	2 और बेहतर बनाया	1 नहीं, उपयोगी नहीं				
	N 141 11	2.41.11		जा सकता था	ieg Craffic let				

Figure 14 Pre Test Questionnaire- 1st CBW









## Urban95 Capacity Building Workshop- I

## **Pre Test**



Date: 22/12/22

Place: UMC Auditorium, Udaipur

(नोट: a. आपको आपका नाम/पहचान आदि लिखने की आवश्यकता नहीं है.

- b. आप अपनी सहलियत के अनुसार केवल वयनित शब्दों में अपना उत्तर दे सकते हैं. पूरे वाक्यों की आवश्यकता नहीं है)
- क्या आपको लगता है कि उदयपुर शहर को बच्चों के नज़िरए से विकसित करना चाहिए ? यदि हाँ तो क्यों और यदि नहीं तो क्या कारण है ?

्रांगिती तिक करें, क्योंकि हां, स्त्रोंकि किमान में उदयपुर शहर प्राइवेट स्ट्राही विद्यालय, पार्क गार्टन इत्यादि में केलने के उपकारण, बक्क . पुमने - मिरने की जगह, वाराहम इत्यादि अन्त्रीं के अनुह्म नहीं हैं। जिन्नी अन्त्रीं के अनुह्म स्थिम जाना जीते आवष्यक है। स्वागत कर में केंद्रेन वाले सहायक सहानुक्रुति पूर्वक काल व्यरने वाले होने - साहिए।

- 2. ढांचागत विकास या नवीनीकरण/रेट्रोफिटिंग के लिए किसी सड़क अथवा क्षेत्र का चयन करने के आपके आधार क्या हैं?
  - केल गाउँग पार्टी, अगर्म रत्यारि खिना होनी न्याहिए।
  - हास्पीटल उत्पादि के सुिचया हो।
  - प्रत्येक जगर पर सहापता कस तथा सहापता का में
  - लेक्ने वाले सहापत्य सहानुमुतिपूर्वक जात व्यक्ते वाले
  - · होने न्याहिए।
  - सड़बों के दोने जीर या मध्य में कान्सी जगह दोड़नी
  - ' नगरिए। जिलाने भु-जल सी स्पिति सही द्वारी रो
  - . .....









	चना / डाटा को एकत्र करने के लिए आप क्या क्या तरीके उपयोग में लेते हैं?
· 191101 Chi Elic	- द्वीट मेमी में जॉटा जायर डारा हिल्ला
• संग्रहीत व्यय	The state of the s
• होते वान्या , म	ुवामीं, कुनुमीं इत्यारि के म्यव्य न्यूपण
• स्ट्राचा संग्रह	
•	
A 2007को समाना है कि किसी	सड़क/ क्षेत्र के चयन में स्थानीय समुदाय की सहभागिता होनी चाहिए ? यदि
हाँ, तो उसकी आवश्यकता और	उपयोगिता के बारे में संक्षेप में बताएं.
्रहाँ / नहीं (टिक करें), क्योंकि -22112	नीय समुदाप की सहभागिता के आदार
147 (9 - 54 (8 m)	राउका हिन का पर्याप्त विकास हो
	212 1/ 71
पत्रिमा	
	*
***************************************	
5. इस कार्यशाला से आपकी क्या अ	अपेक्षाएं हैं ?
	0 44 0 2 2 4
शहर क्य प्रता	व्य मेल गाउन / पार्क की व्यवस्था होमी-पारिन।
क . वाहर व्य राम	प्रा क्षेत्र (वर्ष के 9 व वर्षन 1) व्यी तरक
• कारिश्री बेल	ग्राउठ नहीं है। केल ग्राउठा की ट्राइल्पा
• प्रतिको व्य	तटर महिलाओं के लिए भी प्किन्त
TIC' COURT AND	ट्यवस्पा व्यी जासी न्याहिए।
जगर वायाल व्या	ENGINA - 1 5111 - 11(1)
•	
• *****************************	

Figure 15 Pre Test Questionnaire (Filled One)- 1st CBW









## Urban95 Capacity Building Workshop- I **Post Test** 1. क्या अब आपको लगता है कि उदयपुर शहर को बच्चों के नज़रिए से विकसित करना चाहिए? यदि हाँ तो क्यों और यदि नहीं तो क्या कारण है ? हाँ। नहीं रिक करें, क्योंकि - It is nocessarry for the over all development Children Children Should be more involved & interact with their 2. ढांचागत विकास या नवीनीकरण/रेट्रोफिटिंग के लिए किसी सड़क अथवा क्षेत्र का चयन करने के अब आप के आधार क्या होंगे ? Alleady in Community usage and Nearby pre schools, Angamadi & parks. Has supper of betterment in future









. I nteraction with file 8 chooks, hospice.  Meeting with farents of Child	tale
. Meeting with parents of Child	are gin
· Meeting with passenso of	ase gin
•	
•	
के का में सम्बंध की महधागिता है	ानी चाहिए ?
<ol> <li>क्या अब आपको लगता है कि किसी सड़क/ क्षेत्र के चयन में स्थानीय समुदाय की सहभागिता है यदि हाँ, तो उसकी आवश्यकता और उपयोगिता के बारे में संक्षेप में बताएं.</li> </ol>	in and .
हाँ / नहीं (टिक करें), क्योंकि	est As
	401
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Commity participation is a my	for
the child care givers, and Noro's working	for
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the child care givers, are Noro's working.  Child development, teachers of other intellection bart of commenty. They know better what their class	for als ar
the child care givers, are Noro's working.  Child development, teachers of other intellection bart of commenty. They know better what their class	for als ar
the child care givers, are Noro's working.  Child development, teachers of other intellection out of community. They know better what their classically need for their over all development	als ar
the child care givers, are Noro's working.  Child development, teachers of other intellection bart of commenty. They know better what their class	als ar
the child care givers, and Noro's walking Child development, teachers of other intellection but of commenty. They know better what their club basically need for their over all development 5. and up ordered for their over all development 5. and up ordered for grain tell? all of it is it is the site of the state of th	als ar

Figure 16 Post Test Questionnaire (Filled One)- 1st CBW









## 6.5 Feedback From

Fig 17 shows the Feedback Form prepared for the workshop and Fig 18 showcases one of the filled sheet as sample of the same







## 1st Capacity Building Workshop (Theme- Site Identification & Finalization) Feedback Form

 How would you now rate your knowledge and understanding of the 'Site Identification and Finalization' process compared with before the workshop? कार्यशाला से पहले की तुलना में अब आप साइट को अंतिम रूप देने की प्रक्रिया के बारे में अपने जान और समझ को कैसे आंकेंगे?

Significantly improved (काफी सुधार)	
Moderately improved (मध्यम सुधार)	
Not improved (सुधार नहीं हुआ)	
Unable to rate (मूल्यांकन करने में असमर्थ)	
Feedback/ Comments	

2. Rate the Capacity Building Workshop in terms of: (Please tick) कार्यशाला को रेट करें: (कृपया सहीं का निशान लगाएं)

			Rating (Please tick)  रेटिंग (टिक करें)				
S/n	Parameters		Very Likely		Maybe	Less likely	Not likely
			बहुत बेहतर	बेहतर	अच्छा	सामान्य	निम्न
	Relevance	Subjectwise					
	प्रासंगिकता	विषय अनुसार					
'	ומשפוואוג	Presentation wise					
		प्रस्तुति के अनुसार					
2	Content Clarity विषयवस्तु की स्पष्ट	ता					
		Subjectwise					
_	Quality	विषय अनुसार					
3	गुणवत्ता	Presentation wise					
	,1-14 til	प्रस्तुति के अनुसार					
	Way of	Subjectwise					
4	Way of	विषय अनुसार					
*	presentation प्रस्तुति का तरीका	Presentation wise					
	प्रस्तुति का तराका	प्रस्तृति के अनुसार					









3. How likely are you to use the knowledge / skills acquired from this workshop in performing your work?

क्या आप इस वर्कशॉप से बनी समझ को अपने नियमित काम में शामिल करेंगे ?

	Rating (Please tic	k)  रेटिंग (टिक करें)	
Very Likely विल्कुल, बहुत हद तक	Likely सामान्य, कुछ हद तक	Maybe कह नहीं सकते	Not likely नहीं

4. Did you think that the session should have included any other information or details? If yes, please mention what you think should have been covered as well in this session.

क्या आपको लगता है कि सत्र में कोई अन्य जानकारी या विवरण शामिल होना चाहिए था? यदि हाँ, तो कृपया बताएं कि आपके विचार से इस सत्र में और क्या शामिल किया जाना चाहिए था ?

Yes (हाँ)	No (नहीं)
Feedback/ Comments	
	Yes (हॉ) Feedback/ Comments

5. Please rate the overall experience of the Capacity Building Workshop: कपया कार्यशाला के समग्र अनभव को रेट करें:

٠	3			
5 Very Likely बहुत बेहतर	4 Likely बेहतर	3 Maybe अच्छा	2 Less likely सामान्य	1 Not likely निम्न

Thank you for your feedback आपका धन्यवाद

Figure 17 Feedback Form Distributed to CBW Participants















## 1<sup>st</sup> Capacity Building Workshop (Theme- Site Identification & Finalization) **Feedback Form**

1. How would you now rate your knowledge and understanding of the 'Site Identification and Finalization' process compared with before the workshop? कार्यशाला से पहले की तुलना में अब आप साइट को अंतिम रूप देने की प्रक्रिया के बारे में अपने ज्ञान और समझ को कैसे आंकेंगे? (टिक करें)

Significantly improved काफी सुधार	V
Moderately improved मध्यम सुधार)	
Not improved सुधार नहीं हुआ	
Unable to rate मूल्यांकन करने में असमर्थ	
Feedback/ Comments	

2. Rate the Capacity Building Workshop in terms of: (Please tick) कार्यशाला को रेट करें: (कृपया सही का निशान लगाए)

	Parameters		Rating (Please tick) रेटिंग (टिक करें)				
S.N			Very Likely बहुत बेहतर	Likely बेहतर	Maybe अच्छा	Less likely सामान्य	Not likely निम्न
	Relevance प्रासंगिकता	Subject wise विषय अनुसार		سلم			
	וואיטויושיונו	Presentation wise प्रस्तुति के अनुसार					
2	Content Clarity विषयवस्तु की स्पष्टता			V			
3	Quality Subject wise विषय अनुसार गुणवत्ता Presentation wise प्रस्तुति के अनुसार	Subject wise विषय अनुसार	V				
			V				
4	Way of presentation	Subject wise विषय अनुसार	V				
	प्रस्तुति का तरीका	प्रस्तुति का तरीका Presentation wise प्रस्तुति के अनुसार					,









3. How likely are you to use the knowledge / skills acquired from this workshop in performing your work? क्या आप इस वर्कशॉप से बनी समझ को अपने नियमित काम में शामिल करेंगे ?

बिल्कुल, बहुत हद तक	सामान्य, कुछ हद तक	कह नहीं सकते	नहीं

Did you think that the session should have included any other information or details? If yes, please mention what you think should have been covered as well in this session.

क्या आपको लगता है कि सत्र में कोई अन्य जानकारी या विवरण शामिल होना चाहिए था? यदि हाँ, तो कृपया बताएं कि आपके विचार से इस सत्र में और क्या शामिल किया जाना चाहिए था ?

Yes (हॉ)	No (नहीं)
Feedback/Comments the finel outcome have been added	or the exiteries taken should in the end of the precedulates

5. Please rate the overall experience of the Capacity Building Workshop: कपया कार्यशाला के समग्र अनभव को रेट करें:

5	4	3	2	1
Very Likely बहुत बेहतर	Likely बेहतर	Maybe अच्छा	Less likely सामान्य	Not likely निम्न

Thank you for your feedback आपका धन्यवाद

Figure 18 Filled Feedback Form as Sample









## 6.6 Workshop Agenda,

Figure 19 shows the 5 pager Agenda/ schedule of the 1st CBW shared with participants via in-person invitation, mail, WhatsApp.

## Urban95 Phase-II, Udaipur

Transforming Udaipur into Children and their Family Friendly City

1st Capacity Building Workshop (CBW)

Thursday, 22<sup>nd</sup> Dec 2022

4:00 - 5:30 PM

Board Meeting Room, Udaipur Municipal Corporation

## URBAN951

















## URBAN 951

## **Key Partners**



### City Partner, Urban95 Phase-II, Udaipur

Udaipur Municipal Corporation (UMC) is the main civic body, and is responsible for provision, operations and maintenance of the urban services in the city municipal area. With an area of 64 sq km, it is the district headquarters and is divided into 70 wards. UMC is headed by Mayor and Municipal Commissioner (MC), wherein Mayor is the elected representative and represents councilors of all the wards, while MC is the administrative head and oversees the day to day working of Corporation.

## Supporting Partner, Urban95 Phase- II, Udaipur

Bernard van Leer Foundation (BvLF) believes that giving all young children a good start in life is both the right thing to do and the best way to build healthy, prosperous and creative societies.

A private foundation focused on developing and sharing knowledge about what works in early childhood development. Over the last 50 years BvLF has worked in all regions of the world. BvLF partnerships have informed public policies in more than 25 countries, led to innovations in service delivery and training that have been widely adopted by governments & NGOs, and generated breakthrough ideas that have changed the way stakeholders from parents to policymakers think about the earliest years of a child's life.



Bernard van Leer

## Technical Partner, Urban95 Phase-II, Udaipur



ICLEI – Local Governments for Sustainability is a network of more than 1,750 local and regional governments, supported by a team of global experts, driving sustainable urban development worldwide. Active in 100+ countries, ICLEI impact over 25% of the global urban population. ICLEI South Asia - the South Asian arm of ICLEI, aims to build and serve a regional network of local governments to achieve tangible improvements in regional and global sustainability through local initiatives. In Udaipur, ICLEI- South Asia is supporting UMC on the themes of climate change, sustainable urban mobility, built environment and low carbon –resilient development. It was also the technical partner for Urban95 Phase-I, and has helped Udaipur to become the lighthouse/ showcase city through the successful implementation of its various interventions.



Ecorys brings in rich knowledge resource on Research, Consultancy and Project Management & aims to make a positive impact on society by tackling the issues that affect communities around the world through their work in public sector reform, security and justice, economic growth, social policy, natural resources, regions and cities, transport, infrastructure and mobility. With history spanning over 90 years, it has the experience & expertise of working on multidisciplinary sector & projects that challenge complex issues across borders.











## URBAN951

## 1<sup>st</sup> Capacity Building Workshop

Urban95 is a global initiative of Bernard van Leer Foundation (BvLF) focusing on making lasting change in the landscapes and opportunities that shape the crucial first five years of a child's lives.

With the success of Urban95 Phase-I, Udaipur and Pune have now moved into Urban95 Phase-II, focusing on scaling up and sustainability of various projects through implementation of various "lighthouse" projects. Phase II aims to incorporate Urban95 components in policy, enhance institutional capacities through trainings and peer learning workshops and other initiatives.

As a part of program and with support from UMC, it is envisaged to conduct 5 capacity building workshops with the below mentioned objectives-

- Preparing Udaipur in Imbibing Urban95 principles in all the Urban Built Environment Projects/ Activities (New or Retrofit) it undertakes keeping in mind the Needs & Aspirations of Children & their Care- givers, Pregnant and Lactating Women;
- Convergence of Urban95 Lens in all the Stakeholders Activities for Scalability and Long-Term Sustainability, enabling Udaipur to transform itself into an Infant, Toddler and their Care- giver (ITC) Friendly City in its true sense;
- Capacitate the Technical Knowhow of all the Development Agencies, Service Providers & Urban Practitioners- Architects, Urban Planners, NGOs, CBOs, Domain Experts etc. from Urban95 Lens at various Stages of Projects.

All the workshops are tied up with each other taking cue from one of the on-going Urban95 project for imparting maximum benefits to the targeted audience, not only in understanding the entire project cycle from inception to its on-ground implementation and its results but also from its long-term sustainability and replicability perspective.

In continuation the 1st Capacity Building Workshop has been planned on Thursday, 22<sup>nd</sup> Dec 2022 at Board Meeting Room, Udaipur Municipal Corporation (UMC)











## Program

## Welcome Address & Opening Remarks

4:00 – 4:10 PM • Mrs. Ragini Damor, Hon'ble Dy. Commissioner, Udaipur Municipal Corporation (UMC)

## Urban95 Phase-II Brief Introduction

4:10 - 4:15 PM

 Mr. Amit Upadhyay, Program Manager, Project Management Steering Unit (PMSU) for Urban95 Phase-II, Udaipur

## Theme Based Presentation

4:15 – 5:00 PM • Mr. Abbas Kikali, Urban Design Expert, Project Management Unit (PMU) for Urban95 Phase-II, Udaipur

## 5:00 - 5:10 PM Tea Break

5:10 - 5:25 PM Discussion on Presentation (Q&A)- To be Moderated by PMU

5:25-5:30 PM

## Vote of Thanks

Mr. Pushpendra Srivastava, Team Leader, PMU

















## URBAN 951

Thursday, 22<sup>nd</sup> Dec 2022, 4:00 - 5:30 PM

## Contact

## Pushpendra Srivastava

Team Leader, PMU, Urban95 Phase-II, Udaipur

+91 94500 95686 | pushpendrasrivastava80@gmail.com

## **Amit Upadhyay**

Program Coordinator, PMSU, Urban95 Phase-II, Udaipur +91 99530 05315 | amitu.urban95@gmail.com

Zoom Link (for Virtual Attendance)

https://us02web.zoom.us/j/87625721349?pwd=cXhJVlRya1Y2QUwveDByNHlpTXZ3dz09









Figure 19 Aesthetically Designed Five-Pager Agenda of 1st CBW







"A city that works for young children tends to become a place that works for everyone"