

Urban95 Phase-II, Udaipur

**2nd Capacity Building Workshop (CBW)
Conceptual Design Proposal and Feasibility**

Wednesday, 15th February 2023



Technical Partner



City Partner



Supporting Partner



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List of Abbreviations

S/n	Abbreviation	Definition
1	UMC	Udaipur Municipal Corporation
2	BvLF	Bernard van Leer Foundation
3	ICLEI- South Asia	ICLEI – Local Governments for Sustainability, South Asia
4	ADB	Asian Development Bank
5	USAID	United States Agency for International Development
6	DFID	Department for International Development
7	AFD	Agence Française de Développement
8	EU	European Union
9	GIZ	German Agency for International Cooperation
10	EBRD	European Bank for Reconstruction and Development
11	UIT	Urban Improvement Trust
12	PWD	Public Works Department
13	USCL	Udaipur Smart City Ltd.
14	AWC	Aanganwadi Centre
15	PHC	Primary Healthcare Centre
16	ECD	Early Childhood Development
17	PMU	Project Management Unit
18	PMSU	Project Management Steering Unit
19	MC	Municipal Commissioner
20	DD	Deputy Director
21	ICDS	Integrated Child Development Scheme
22	CBW	Capacity Building Workshops
23	NGO	Non-governmental organizations
24	CBO	Community Based Organization
25	ITC	Infant, Toddler, and Care- giver
26	ITCN	Infant, Toddler, and Care- giver Network
27	HIG	High Income Group
28	MIG	Middle Income Group
29	LIG	Lower Income Group
30	CPZ	Children Priority Zone
31	O&A	Questions & Answers
32	O&M	Operation and Maintenance
33	CSR	Corporate Social Responsibility

Urban 95, Udaipur Key Partners



City Partner, Urban95 Phase-II, Udaipur

The Udaipur Municipal Corporation (UMC) is the main civic agency responsible for provision, operations and maintenance of the urban services in the city municipal area. With an area of 64 sq km, it is the district headquarters and is divided into 55 wards. UMC is headed by Mayor and Municipal Commissioner (MC), wherein Mayor is the elected representative and represents councilors of all the wards, while MC is the administrative head and oversees the day to day working of Corporation.

Supporting Partner, Urban95 Phase- II, Udaipur

Bernard van Leer Foundation (BvLF) believes that giving all young children a good start in life is both the right thing to do and the best way to build healthy, prosperous and creative societies. A private foundation focused on developing and sharing knowledge about what works in early childhood development. Over the last 50 years BvLF has worked in all regions of the world. BvLF partnerships have informed public policies in more than 25 countries, led to innovations in service delivery and training that have been widely adopted by governments & NGOs, and generated breakthrough ideas that have changed the way stakeholders from parents to policymakers think about the earliest years of a child's life.



Technical Partners, Urban95 Phase-II, Udaipur

ICLEI – Local Governments for Sustainability is a network of more than 1,750 local & regional governments, supported by a team of global experts, driving sustainable urban development worldwide. Active in 100+ countries, ICLEI impact over 25% of the global urban population. ICLEI South Asia - the South Asian arm of ICLEI, aims to build and serve a regional network of local governments to achieve tangible improvements in regional and global sustainability through local initiatives. In Udaipur, ICLEI- South Asia is supporting UMC on the themes of climate change, sustainable urban mobility, built environment and low carbon –resilient development. It was also the technical partner for Urban95 Phase-I, and has helped Udaipur to become the lighthouse/ showcase city through the successful implementation of its various activities, especially the tactical interventions.



Headquartered in the Netherlands and a 91-year-old international organization, Ecorys provides research, consulting, programme management and communications services from its 22 offices spreading all over the globe and is known for its vision- "to address today's most important societal challenges." Having a multi-disciplinary team with good mix of researchers, policy experts, programme managers, communications specialists, planners & designers, they have marked their presence amongst the leading agencies such as World Bank, ADB, USAID, European Commission, DFID, AFD, EU, GIZ, EBRD etc. (in India & other countries) and have secured 3rd rank in the European Union under the field of Development.





1 Background

Urban95 is BvLF's global initiative, aims to create healthy, prosperous, and vibrant cities where babies, toddlers and their families can thrive. The initiative is meant to make lasting change in the urban landscape and provide opportunities that can shape the crucial first five years of children's lives. The goal of this initiative is to support healthier, safer, and more exciting urban neighbourhoods for young children, for those who care for them, and for everyone.

With the success of Urban95 Phase-I, Udaipur has now moved into Urban95 Phase-II, focusing on scaling up and sustainability of various projects through implementation of various "lighthouse" projects. Phase II aims to incorporate Urban95 components in policy, enhance institutional capacities through trainings and peer learning workshops and other initiatives.

As a part of Urban95 Phase-II program and its overall scope, it is envisaged to host 5 CBWs spread across entire project duration.

It was decided to tie up all these workshops with each other taking cue from one of the on- going Urban95 project for imparting maximum benefits to the targeted audience, not only in understanding the entire project cycle from inception to its on- ground implementation and its results but also from its long- term sustainability and replicability perspective. Fig 1 showcases the various themes & its expected outcomes.

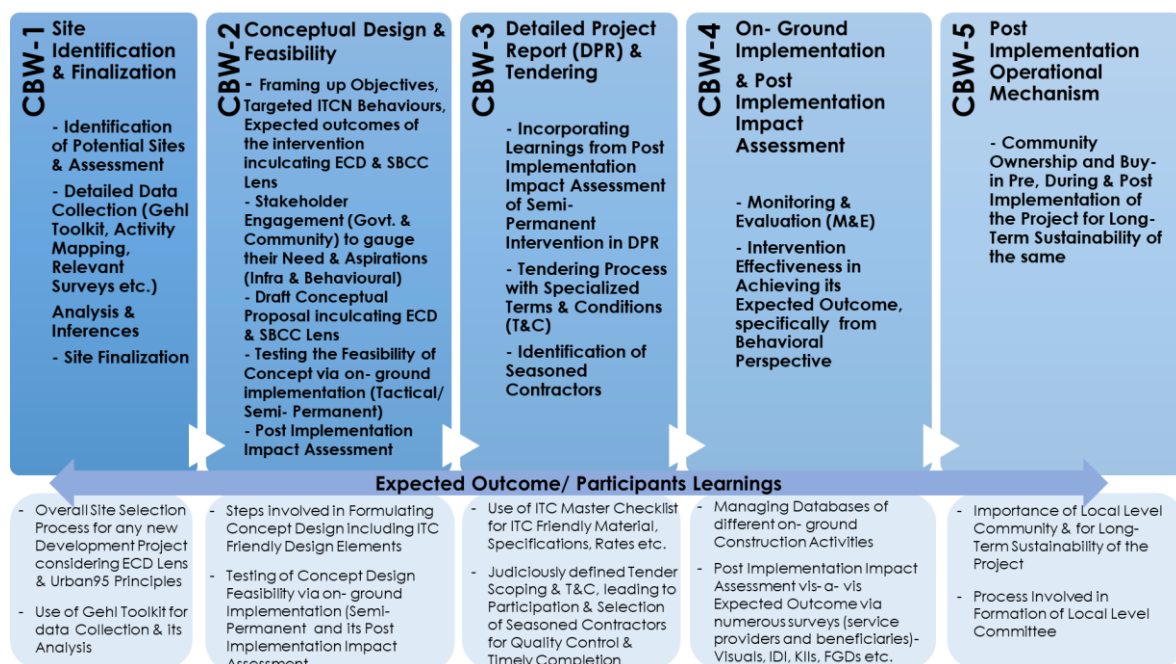


Figure 1 Themes and Expected Outcome of All 5 CBWs

2 Capacity Building Workshop

As a part of Urban95 Phase-II program and its overall scope, it is envisaged to host 5 Capacity Building Workshops spread across entire project duration, focusing on below mentioned objectives-

- a) Preparing Udaipur in Imbibing Urban95 principles in all the Urban Built Environment Projects/ Activities (New or Retrofit) it undertakes keeping in mind the Needs & Aspirations of Children & their Care-givers, Pregnant and Lactating Women;
- b) Convergence of Urban95 Lens in all the Stakeholders Activities for Scalability and Long- Term Sustainability, enabling Udaipur to transform itself into an Infant, Toddler and their Care-giver (ITC) Friendly City in its true sense;
- c) Capacitate the Technical Knowhow of all the Development Agencies¹ and other Service Providers² & Urban Practitioners- Architects, Urban Planners, NGOs, CBOs, Colleges, Business Houses and Industry (directly and indirectly tied up with govt. agencies such as participating in tenders and taking up on- ground implementation, creation of new facility, infrastructure and/ or O&M of existing facility under CSR etc.), Domain Experts, etc. from Urban95 Lens at various Stages of Projects.

As mentioned earlier all the workshops are tied up with each other taking cue from one of the on- going Urban95 project for imparting maximum benefits to the targeted audience, not only in understanding the entire project cycle from inception to its on- ground implementation and its results but also from its long- term sustainability and replicability perspective.

The 1st CBW was conducted in the month of December 2022 and was attended by approx. 60 participants (in- person and virtual on Zoom Platform). In continuation, the 2nd CBW was organized on Wednesday, 15th February 2023 at Board Meeting Room, UMC with the attendance of approx. 70 participants (mix of in- person- 38 nos. and virtually on Zoom Platform- 31 nos.), a good mix of government and non- government officials/ personnel.

Scheduled for 2 hours (from 2:30 PM- 4:30 PM), the workshop stretched for approx. 2.5 hours, as it turned out to be a highly interactive and engaging workshop.

From M&E perspective, participants feedback were captured from the perspective of attaining information about their expectations and experiences of 2nd CBW. This was aimed at improvising the details (if any) from planning & conducting the same for the upcoming workshops and was done through various means such as pre and post survey forms, feedback forms, recorded videos etc.

Subsequent sections impart the workshop details.

2.1 Welcome and Initiation

Chaired by Mrs. Ragini Damor, Dy. Commissioner and Mr. Mukesh Pujari, Superintending Engineer (SE) UMC, the workshop started with PMU thanking all the participants for attending the same and then proceeding with introducing all the participants in general

¹ UMC, Urban Improvement Trust (UIT), Public Works Department (PWD) and Udaipur Smart City Ltd. (USCL)

² Integrated Child Development Scheme (ICDS), Health and Education Department

for everyone to know the variety of participation the workshop has and requesting Dy. Commissioner and SE to officially start the workshop.

Dy. Commissioner started with welcoming all the participants and appreciated the Urban95 Team for organizing the workshop and said that such workshops are important and need of the time for transforming Udaipur into an children and their care- giver friendly city and remarked that she is able grasp things better now with the experience of seeing the transformation of recently inaugurated Primary Healthcare Center (PHC) with integration of ITC components.

SE, UMC continued the briefing and remarked that such workshops shall be helpful to all the engineers and all the urban practitioner, working in urban development sector as capacitate their technical know- how will go long way in transforming Udaipur into a child and their care- givers friendly city in its true sense. He also welcomed and thanked all the participants for attending this workshop on behalf of UMC.



Figure 2 Mrs. Ragini Damor, Dy. Commissioner, UMC (Left) and Mr. Mukesh Pujari, Superintending Engineer (Se), UMC Welcoming the Participants

2.2 Workshop Presentation

After the welcome, the team started with the recap of 1st CBW for the benefits of previous and new participants, enabling them to connect with this presentation theme and its content.

The team started with the approach/ methodology for deriving 'conceptual design proposal' keeping Infant, Toddler, and Care- giver Network (ITCN) as the Focus Area and the process followed for testing the ideas of the conceptual proposal via on ground implementation of semi- permanent project in pre, during and post implementation stages. Team has then explained various 'Data Collection Techniques' such as 'Visual/ observation survey', 'Activity and Stationary Mapping', 'Primary Survey Including Community Engagement' in detail along with analysis of the collected data and using the same while conceptualizing the design proposal.

In continuation the team then dwelled into each of the **ITCN Focus Area, i.e. 'Accessibility, Playful, Green, Inclusive & Safe'** with Identification of ITCN barrier in each of the focus area and its relevant behavioural impact.

PMU team then explained the potential solutions for transforming the identified ITCN barriers into motivators and how these solutions helps in conceptualization of design proposal.

Moving forward, the team then explained 'Social Behaviour Change and Campaign (SBCC)', its importance in achieving the desired goals and various means of conducting the same, such as a) Visually Appealing yet easy to understand wall paintings promoting 'Early Childhood Development (ECD)', b) Periodic Community Engagement and thoughtfully designed Signages, sensitizing care- givers on the importance of 'Outdoor Engagement Activities and Duration for Physical & Mental Wellbeing

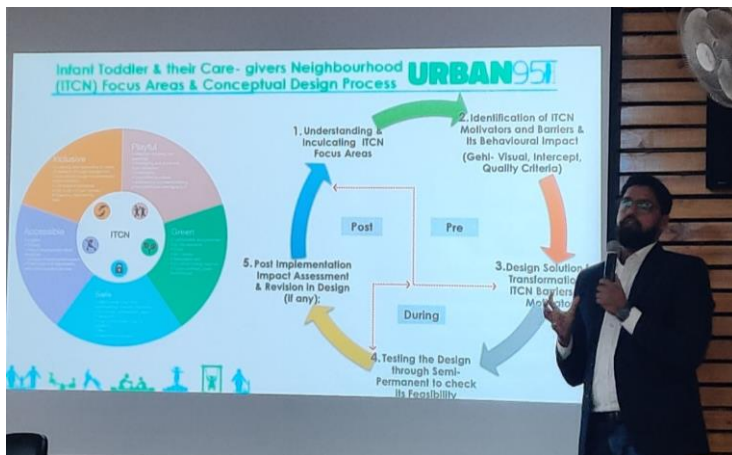


Figure 3 Presentation by PMU Team

and overall Growth & Development of Children', c) Importance of 'Active Facades' & 'Interactive Way Findings' making the overall ITC Journey to Anchor Institute and other ITC Stop Points Interactive, Engaging, Playful yet Safer one.

Using the creation of 'ITC Dedicated Zone' at Hanuman Park- the Anchor Institute and its specific features and ITCN friendly material, PMU team then explained the design proposal at Anchor Institute and its Catchment/ Periphery of 600m or 20 mins walk in detail with features like 'slow streets' using means of 'Traffic Calming Measures' such as 'Interactive Road Markings and Signages', creation of 'Table Tops' at suitable locations, 'Interactive Way Findings', creation of dedicated yet engaging and interactive sidewalks/ footpath for increased safety, Active Facades using Wall Painting not only at the walls of Anchor Institute but also at walls of other government buildings (if any in the vicinity) with suitable permissions/ approvals etc.

Moving forward, the team then explained the proposed and implemented semi-permanent project, its importance from feasibility perspective before going into the overall implementation.

Towards the end the team has then showcased the pre (coordination with UMC on finalizing the suitable contractor for on- ground implementation of proposed semi-permanent project), during (monitoring of on- ground implementation in coordination with UMC engineer) and post implementation (survey and its results) including inauguration of the same.

2.3 Group Exercise

A 20 mins group exercise was also done as the part of the workshop before going into conceptual design stage, wherein all the participants were divided into 4 groups, a mix of technical (engineers, architects, students) and non- technical (NGOs, traffic police, civil society etc.).

The groups were then asked to come up with the potential design solutions to 4 ITCN destinations, i.e. **Neighbourhood Park, AWC, PHC and a 'Chawk (public plaza/ square) and its 600M catchment, keeping the 5 ITCN focus areas in mind.** The groups were also

instructed to include the **'Community Engagement'** component as part of their design solution along with 'when and why' to do it.

This entire exercise was done to know the participants understanding of various design solutions (before

opening up the conceptual design and its elements to them pertaining to each of the ITCN focus area) and also to know if they have some unique and/ or other solution which the team might have missed or overlooked but is important from any of the ITCN focus area, which then can be included in the design proposal.

The group exercise turned out to be an interactive exercise with each team member actively participating in the same and has come up few interesting solutions/ design ideas.

Some of these solutions/ ideas were **1) Wider use of 'Landscaping' not only for reducing 'pollutants- vehicular & other pollutants', but also acting as 'noise screening' elements and also for providing shaded resting areas.** This was strongly complimented by PMU team



Figure 4 Snippets of Group Exercise- Above- PHC as Anchor Institute, Below- Neighbourhood Park as Anchor Institute

with the remark that ‘Landscaping’ not only helps in the suggested ideas but also act as an important sensory features; 2) Use of CCTV Cameras from safety perspective, within and outside the Anchor Institute; 3) Creation of ‘Activity Corners’ for keeping young children engaged within all the ITCN destinations; 4) Hands- on exercise with young children using earthen elements such as sand, soil, water, planters/ trees etc., not only for keeping them engaged in playful activities but also for activating and/ or improving sensory skills such as ‘touch & feel’, improving gross motor skills, cognitive development etc.

2.4 Questions and Answers (Q7A) Session

After the presentation, the workshop was open for Q&A, wherein it turned out to be a very interactive and participatory session with questions ranging from definition of ‘Play’, with the rider that other than just ‘engaged in physical activities’, if the team is using ‘some kind of data’ from which it is quoting that the ‘overall outdoor duration/ time and activities’ has reduced significantly were asked and were answered and discussed in detail to the satisfaction of participants.

In- fact one of the participant has explained in detail the difference between the ‘rural and urban young child(ren)’ process of engaging in playful and other sensory activity by quoting the example of a ‘clay artefacts, utensils’ or any other such object.

He explained that rural child not only see the finished product but mostly is also the part of the process of creating it which itself is an very engaging & sensory play and process. Vis- a vis the urban young children mostly sees the end

product only and missed the opportunity of involved in the process of creating it, hence missed the opportunity of ‘engaging & playful journey’ which the team is talking about. The conclusion he said is that it is important if the team can look into integrating such things into day- to- day life of ‘urban young child(ren)’ by some means at all the ITC destinations. The team while thanking him for presenting such thoughtful idea has assured that the team will surely looked into it and try to integrate the same in all the projects moving forward.



Figure 5 Snippets from Q&A Session

3 Training Evaluation

The workshop has received very positive feedback, that too on the similar lines of set objectives. This is important from the perspective of attaining information about the participants expectations and experiences of 1st CBW and was aimed at improvising the details (if any) from planning & conducting the same for the upcoming workshops and was done through various means such as pre and post survey forms, feedback forms, recorded videos etc.

A pre and post survey form along with feedback questionnaires form were circulated to all the participants for team to know the current vs post presentation understanding of the participants via 'Quantitative and Qualitative Details'.

The participants were specifically instructed to not fill their personal details (name, designation or organization), placing them at ease to fill in these forms and to receive the right feedback, helping the team in improvising the content or presentation style (if required, based on the responses of the participants on these forms).

The process followed for gathering information on feedback and its importance is as shown below.

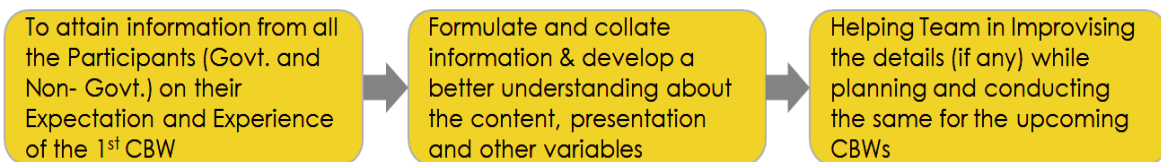


Figure 6 Feedback Process

The subsequent sections details out the excerpts of the workshop feedback, clearly indicating that-

- a) CBW workshop series will go long way in improvising participants understanding of the 'project lifecycle' from its inception to on- ground implementation to its long- term sustainability;
- b) This has also opened the pathways for engaging non- govt. agencies in city's development activities imbibing Urban95 principles, in the process transforming Udaipur into an Urban95 city in true sense;
- c) Has provided a vision on the importance of integrating activities with the learning platforms for enhancing the Early Childhood Development (ECD) and to bring Social Behavior Change in the city;

3.1 Pre and Post Understanding on 'Site Identification and Finalization'

A pre- post form was prepared and distributed to all the participants to gauge their understanding on 'Conceptualization of Design Proposal and its Process' along with importance of 'Community Engagement & at what stage' etc. and below are the excerpts of the same.

As seen from the below graphs (Figure 9), the post workshop understanding has significant +ve ratings indicating that most of the participants were either unaware of the importance of these methods, techniques or even if they were aware, these were not in their common working practice, but in their post workshop understanding and once they

were educated on the importance of these and how this kind of methods and techniques leads to data driven decision making instead of an ad-hoc approach and/ or decision, they now have shown interest and inclination on importance of various methods and techniques, indicating that from now onwards the same shall be used in their regular working practices.

Figure 7 Importance of Parameters While Designing New and/ or Retrofit Projects

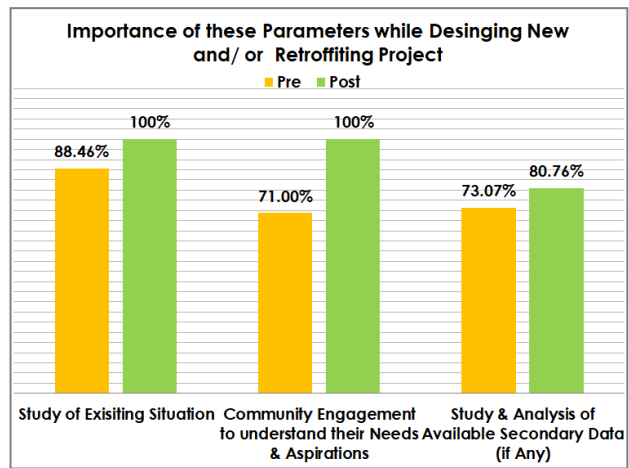


Figure 8 Process to be Undertaken for Deriving 'Conceptual Design Proposal'

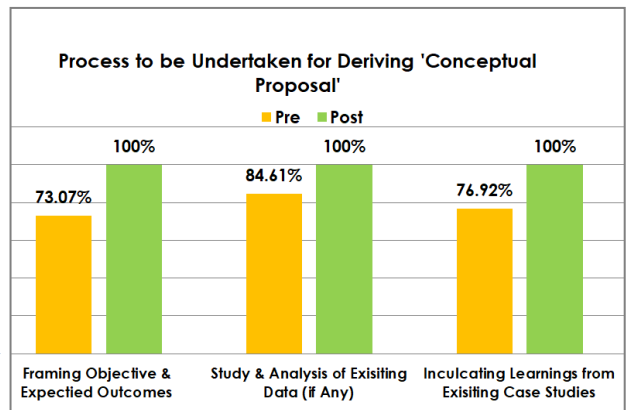


Figure 9 Techniques for Studying Existing Situation

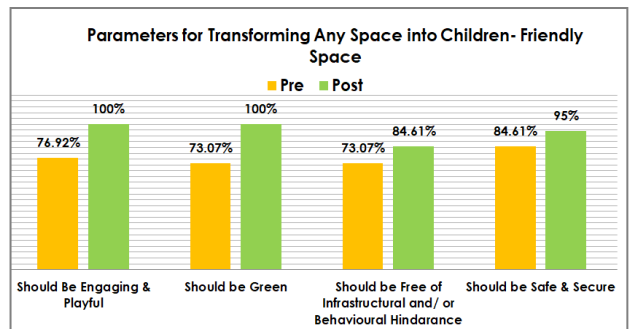
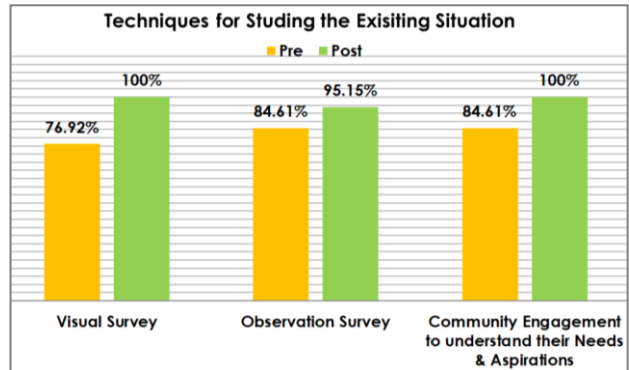


Figure 10 Parameters for Transforming Any Space into an Children- Friendly Space



3.2 Participants' Feedback of the Workshop on Different Parameters

A feedback form was prepared and distributed to all the participants and below are the excerpts of the same.

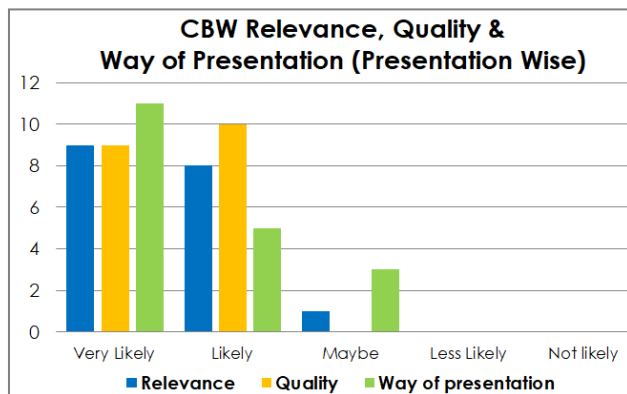


Figure 11 CBW Relevance, Quality & Way of Presentation (Presentation Wise)

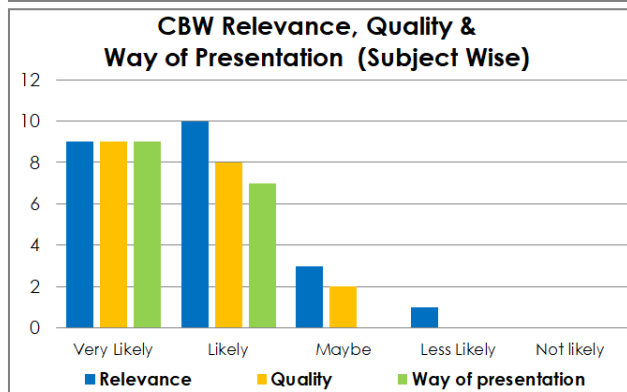


Figure 12 CBW Relevance, Quality & Way of Presentation (Subject Wise)

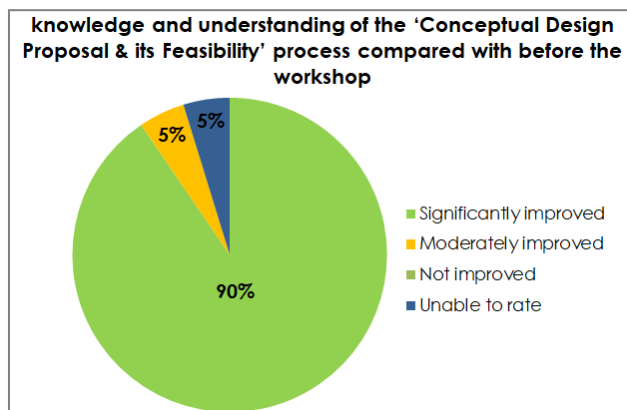


Figure 13 Knowledge & Understanding of the Process Compared to Before the Workshop

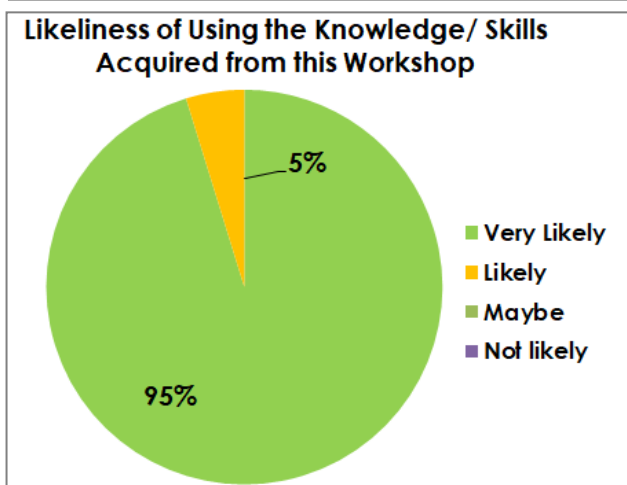


Figure 14 Likelihood of Using the Knowledge/ Skills acquired from the Workshop

As seen from the above Figures all the parameters received good ratings indicating towards meaningful session and moreover important topic captured as a part of the series of these workshops.

Also indicating that the current participation is expected to be part of entire workshop series, giving a sense that it shall really help Udaipur to transform itself into an Urban95 city for other city(ies) to follow the lead.

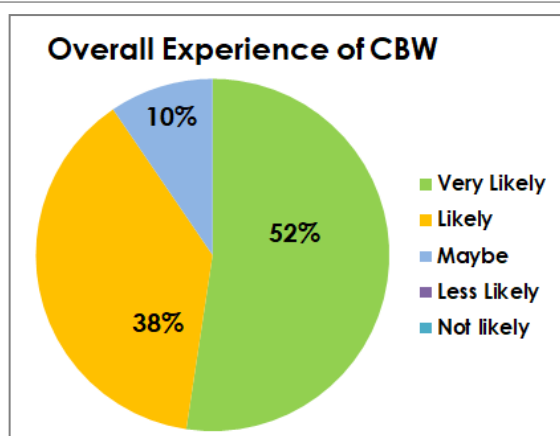


Figure 15 with Overall Experience of the Workshop

Table 1 Feedback from Participants on Various Questions & Parameters

Do you think the Sessions Should have Included Any other Information or Details	
-	Inclusion of few kids as the workshop participants would be beneficial to know their views, needs from their perspective.
-	The workshop has included information and details related to children and their care- givers. Very much Appreciated
-	There should be more details related to the Intervention for better understanding
-	Need to add inclusive approaches in design & proposed infrastructure in the sessions
-	Focused on early years with right design interventions
-	The design should have range of curiosity elements for children to engaged
-	Safety measures are very much defined and well covered

Table 2 Workshop Expectations from Participants

Workshop Expectations	
1	Learning on creation of a safe eco-friendly park for children
2	To learn on creation of new building with sustainability in mind
3	How to do Interventions considering the environment
4	Learning sustainable development
5	Emphasizing on learning cum playing themes which can help children to enhance their intelligent.
6	To learn on motivating children to play
7	Learning on making cities livable for the young children
8	Things to consider while implementing any project
9	Dissemination of information with regards to the subject
10	Basic understanding on conceptualization & the Feasibility subject
11	Basic understanding on the technical aspects of the implementation while considering sustainability
12	Considering the Public-Private Partnerships in projects related to the children

13	Learning on inclusivity of all kinds of children while designing any project.
14	Involvement of communities in the infrastructure projects, including the behavioral challenges faced by the community and how to motivate community for the infrastructure created.

As far as workshop expectations is concerned from participants viewpoint, majorly it came out that:

- a) 'Sustainability' & 'Environment Friendly' is what most of the participants are looking at while planning & implementation of such projects;
- b) 'Inclusiveness' has also been suggested as an important criteria/ parameter while designing any projects.

4 Key Learnings

The team has few important learnings while conducting the 2nd CBW and the same are mentioned below which shall be helpful in conducting other such workshop or any other program activities.

1. Continuous follow up is required with all the participants, specifically with government officials for their participation in the workshop, as it become very much difficult for them to take out 2 hours from there already busy schedule;
2. The team will be more attentive with the start timing of the workshop as most of the government officials directly go for site visits after lunch time, either directly from their home or from office. From next time onwards, the team is planning to conduct such workshops either in the 1st half of the day or from 4:00 PM onwards for increased participation.

5 Way Forward

1. Moving forward and given the theme of the next CBW (Detailed Project Report and Tendering Process), the team will try to get as many government officials as possible.

6 Annexure

The Annexure contains the details such as Snippets, Media Coverage Agenda, Pre- Post Questionnaire, Feedback Form along with List of Participants (In- Person and Virtual as well).

6.1 Snippets, 2nd Capacity Building Workshop





Figure 16 Snippets of the 2nd CBW

6.2 Media Coverage

The workshop was very well received by local media and has caught media coverage in form of print media



Figure 17 Media Coverage (Left- Dainik Bhaskar, Right- Dainik Navjyoti)

6.3 Attendance,

Table 3 and Fig 12 shows the attendance (in- person and virtual) of the workshop.

Table 3 Attendees List- 2nd CBW (In- person & Virtual)

2 nd CBW Attendees (In- Person and Virtual on Zoom Platform)			
S/n	Name	Designation	Organization
In- Person			
1	Mrs. Ragini Damor	Dy. Commissioner	UMC
2	Dr. G.N.Gupta	Dy. CMHO	Medical & Health Dept.
3	Mrs. Jaya Verawal	Lady Supervisor (LS)	Integrated Child Development Services (ICDS), WCD
4	Mr. Dinesh Pacholi	Executive Engineer	USCL

5	Dr. Usha Choudhary	ECD Expert	Parents+, Jatan Sansthan
6	Mr. Gaurav Singhvi	Architect, Vaastu Consultant & Co-Convener	Indian National Trust for Art and Cultural History (INTACH)
7	Mr. Bharat Lohar	Head Constable, Rajasthan Police	DSP Representative, Udaipur
8	Mr. Rajkumar Sharma	Head Constable, Rajasthan Police	DSP Representative, Udaipur
9	Mr. Vinod Bhati	Engineer	Growever Infra (PMC to USCL)
10	Mr. Anil Parikh	General Manager	Pyrotech India
11	Mr. Mukesh Salvi	-	Railway Child Line
12	Dr. Alka Sharma	Dy. Project Manager	Seva Mandir
13	Mr. Pankaj Joshi	Team Member	Seva Mandir
14	Mr. Himanshu Agarwal	Junior Engineer	UMC
15	Ms. Monika	Junior Engineer	UMC
16	Mr. Dhanish Malviya	Junior Engineer	UMC
17	Mr. Hemendra Solanki	Junior Engineer	UMC
18	Mr. Manish Jain	Director	Shikshantar, Swaraj University
19	Mrs. Komal Paliwal	Co-ordinator	Shikshantar, Swaraj University
20	Mr. Surendra (Sunny)	Co-owner	Millets of Mewar on behalf of Shikshantar
21	Mrs. Jhanvi	Founder	Sahaj
22	Ar. Divya Sharma	Landscape Architect	Green Ribbon Landscapes
23	Mr. Bhupendra Salodia	Asst. Manager (Energy & Climate)	CapaCITIES Project, ICLEI South Asia
24	Tej Shah	Student	Institute of Architecture & Planning, Nirma University (IAPNU)
25	Divyansh Mehta	Student	(IAPNU)
26	Bhumika Tak	Student	(IAPNU)
27	Vruti Dhankani	Student	(IAPNU)
28	Devsarshan Paliwal	Student	MLSU
29	Hitesh Purohit	Student	MLSU
30	Gourav Suthar	Student	MLSU
31	Manish Prajapat	Student	MLSU
32	Mr. Amit Upadhyay	Program Manager	PMSU, Urban95 Phase II
33	Mr. Akhilesh Tank	City Coordinator	PMSU, Urban95 Phase II
34	Mr. Pushpendra Srivastava	Team Leader	PMU, Urban95 Phase II
35	Mr. Yougal Tak	Urban Development & Institutional Expert	PMU, Urban95 Phase II
36	Mr. Abbas Kikali	Urban Designer,	PMU, Urban95 Phase II
37	Mr. Om Prakash	Early Childhood Specialist	PMU, Urban95 Phase II
38	Mr. Rahul Rathi	Research Associate,	PMU, Urban95 Phase II
Virtual			
1	Tamanna Parvin	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
2	Rakes Kumar Bhatt	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.

3	Sandeep Dixit	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
4	Akshay Kashikar	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
5	Papori Egis	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
6	Dev Insights team		
7	Saira Kurup	Communication Team	Consultant to ICLEI South Asia
8	Emani Kumar	Executive Director & Dy. Secretary General, ICLEI	ICLEI South Asia
9	Shardul Venegurkar	Asst. Manager, Nagpur (Energy & Climate)	ICLEI South Asia
10	Shriya Srivastava	Communication Associate	ICLEI South Asia
11	Jaimin Bali	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
12	Yawar Ali	Manager (Urban Development)	Ecorys India Pvt. Ltd.
13	Kaushani Banerjee	Communications Manager	ICLEI South Asia
14	Alex C J	Asst. Manager, Nagpur (Biodiversity)	ICLEI South Asia
15	Dilip Singh Rathore		
16	Akshay Kashikar	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
17	Aamir Patel	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
18	Deepmala Goyal		
19	Avantika Arjuna	Senior Manager (Urban)	ICLEI South Asia
20	Tanmay Kapoor	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
21	Mukund Dudhale	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
22	Rakesh Bhatt	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
23	Krishna. J	Urban95 Phase-II, Pune	Egis India Pvt. Ltd.
24	Sanjeeta Agnihotri	Director	Center for Communication and Change India (CCCI)
25	Sonali Jana	Senior Program Manager	Centre for Communication and Change India (CCCI)
26	N. jyothi		
27	Ishani	Communication Team	ICLEI South Asia
28	Soumya Chaturvedula	Dy. Director	ICLEI South Asia
29	Dr. Bindiya Narang	Program Coordinator (ECCD)	DevInsight
30	Sohail Sayyed	Program Administrator	BvLF
31	Ar. Akshay Mandot	Principal Architect	AMA Architects

Udaipur Municipal Corporation
2nd Capacity Building Workshop

Board Meeting Hall, UMC Feb 15th 2023

Attendance Sheet

SN	Name	Designation	Dept/Org	Contact	email	Signature
1	Dr. G.N. Gupta	Dy. Comm	Medic & Health	978429297	GNGUPTA976@gmail.com	
2	Dr. Alka Sharma	Project Dep. Ma.	Seva Mandir	9829361481	alka.sharma@SevaMandir	
3	Bhavana Choudhary	Counselor	— " —	9672156347	Bhavana.Choudhary@Sevamandir	
4	Dr. Usha Choudhary	CD Expert	Jagan Sansthan	735718490	usha.choudhary@jaganSansthan.org	
5	GAURAV SINGHVI	# Interim Designer Urban Consultant # Co-Consultant	The Design to Design # CONTACT	9414343181	design.to.design@yaho.com	
6	HIMANSHU ABARWAL	JUNIOR engineer	Nagar Nigam	9571846784	himanshu.abarwal74@gmail.com	
7	Monika Choudhary	Junior engineer	Municipal Cooperation Uth	-	-	
8	mukesh Salvi	R.C.L	— // —	8949110876	-	
9	Tej Shah	Student		9106998434	-	
10	DIVYANSH MEHTA	ARCH. STUDENT		9460361489		

Udaipur Municipal Corporation
2nd Capacity Building Workshop

Board Meeting Hall, UMC Feb 15th 2023

Attendance Sheet

SN	Name	Designation	Dept/Org	Contact	email	Signature
1	Bhumiika Tale	B-Arch	IAPNU	6376017667		
2	Vinuti Dhankani	B-Arch	IAPNU	7874124165		
3	Dhanish Malviya	B.Tech.	MCU	7976765446		
4	Heayendra Solanki	B.Tech	MCU	7737440122		
5	vasantkhan Patil	B. ARCH	MSU	9352907636		
6	Hitesh Parohit	B. Arch	MISU	7014449779		
7	Manish Poojari	B.Arch.	ML.S.U.	8560048523		
8	GOURAV SOTHAR	B. Arch	ML.S.U.	7023744836		
9	Vinod Bhatti	J.En.	USCL	9782441095		
10	Bhupendra Salodiya	Assi. Mayor	Capacities	7042096753		

Udaipur Municipal Corporation
2nd Capacity Building Workshop

Board Meeting Hall, UMC Feb 15th 2023

Attendance Sheet

SN	Name	Designation	Dept/Org	Contact	email	Signature
1	MANISH JAIN	Director	Shikshantar	829028 4184	manish@ixia.co	
2	Bimal Patil	Coordinator	Shikshantar	8003033850	komitakar@gmail.com	
3	Surendra (Sunny)	Co-coordinator	Milletsoft Newa	9626652269	milletsoft@gmail.com	
4	Dinesh Pacheti	Executive Engineer	UR Smart City	9783439857	dinesh.pacheti@joneil.com	
5	Purshpender Srivastava	TE	URBAN 95	9450095686	purshpender.srivastava@gmail.com	
6	Amit Upadhyay	SM	URBAN 95	9953005315	amitu.urban95@gmail.com	
7	Akhilesh Panik	CC	URBAN 95	97427284 84		
8	Ishani	Founder	Sahaj	9414169604 9414101853	ishanivesti@gmail.com	
9	Jay Veerwal	ICDS	L.S		Jay Veerwal 2140@gmail.com	
10	ANIL PARIKH	GM	Pyrotech	9352500364	ap@pyrotechindia.com	

Udaipur Municipal Corporation
2nd Capacity Building Workshop

Board Meeting Hall, UMC Feb 15th 2023

Attendance Sheet

SN	Name	Designation	Dept/Org	Contact	email	Signature
1	Ar. Divya Sharma	landscape Architect	Green Ribbon Landscapes	8469269015	divisthere@gmail.com	
2	Ryknar Shetty	ne	Urbanimpedia	9153082212	shurnar201653@gmail.com	
3	Om Patel	ECD Exp	U-95	937233231		
4	Yogal Tom	VOI	URBAN 95	9986630129	yogal.tom@icli.org	
5	Abbas Kikali	URBAN DESIGNER	URBAN 95	9001677701	abbas.kikali@icli.org	
6						

Figure 18 Copy of In- Person Attendance Sheet

6.4 Pre- Post Questionnaire & Feedback Form

Fig 13 and 14 shows the Pre and Post Questionnaire prepared for the workshop and Fig 15 & 16 showcase one of the filled sheet as sample of the same.

2nd Capacity Building Workshop (Theme- Intervention Design Process) Pre Test

Date: 15th Feb 2023

Place: UMC Auditorium, Udaipur

(नोट: a. आपको आपका नाम/पहचान आदि लिखने की आवश्यकता नहीं है।

b. आप अपनी सहूलियत के अनुसार केवल चयनित शब्दों में अपना उत्तर दे सकते हैं। पूरे वाक्यों की आवश्यकता नहीं है।)

1. किसी स्थान पर नया निर्माण या रेट्रोफिट करने से पहले आप किन किन बातों का ख्याल रखते हैं? (जो लागू हो उसे टिक करें)
 - वर्तमान स्थिति का अध्ययन
 - स्थानीय समुदाय से उनकी नीड बेस्ट चर्चा
 - स्थानीय समुदाय से उनकी एस्पिरेशन को जानना
 - उपलब्ध सेक्टररी डाटा/ केस स्टडी का अध्ययन
 - अन्य, यदि कोई हो (लिखें) _____
 - इनमे से कोई नहीं
2. वर्तमान स्थिति का अध्ययन करने के लिए आप कौनसे तरीके अपनाते हैं? (जो लागू हो उसे टिक करें)
 - विज्ञान सर्वे
 - ओब्जर्वेशन सर्वे (एक्टिविटी एवं स्टेशनरी मेपिंग)
 - स्थानीय समुदाय से उनकी नीड बेस्ट चर्चा
 - अन्य, यदि कोई हो (लिखें) _____
 - इनमे से कोई नहीं
3. किसी स्थान को बच्चों के लिए तैयार करने के लिए आप किन किन उद्देश्यों का ख्याल रखेंगे?
 - बच्चों के लिए मनोरंजक और प्लेफुल हो
 - हरा भरा हो
 - स्थान तक पहुँचने में किसी प्रकार का भौतिक (इन्फ्रा आधारित) या मानसिक व्यवधान नहीं हो
 - बच्चों के लिए सुरक्षित हो
 - बच्चों के लिए इंगेजिंग हो
 - अन्य, यदि कोई हो (लिखें) _____
 - इनमे से कोई नहीं
4. किसी वैचारिक डिजाइन (conceptual design) को तैयार करने के लिए आप क्या process अपनाते हैं?
 - उद्देश्यों और अपेक्षित परिणामों पर समझ फ्रेमिंग
 - उपलब्ध डाटा का एनालिसिस
 - उपलब्ध केस स्टडी से प्रेरणा
 - अन्य, यदि कोई हो (लिखें) _____
 - इनमे से कोई नहीं

5. किसी वैचारिक डिजाइन (conceptual design) को तैयार करने के बाद क्या आप पुनः समुदाय की राय लेते हैं ?
- हाँ
 - नहीं
 - कभी कभी
6. इस पूरी प्रक्रिया के दौरान क्या आप स्थानीय समुदाय से सम्बंधित व्यवहारगत अध्ययन (बिहेवियरल असेसमेंट) करते हैं ?
- हाँ
 - नहीं
 - कभी कभी
7. इस कार्यशाता से आपको क्या अपेक्षाएं हैं ?
-
 -
 -
 -
 -
 -
 -
 -

Figure 19 Copy of Pre- Test Questionnaire- 2nd CBW

**2nd Capacity Building Workshop
(Theme- Intervention Design Process)
Post Test**

1. किसी स्थान पर नया निर्माण या रेट्रोफिट करने से पहले आप किन किन बातों का ख्याल रखते हैं ? (जो लागू हो उसे टिक करें)
 - वर्तमान स्थिति का अध्ययन
 - स्थानीय समुदाय से उनकी नीड बेस्ड चर्चा
 - स्थानीय समुदाय से उनकी एस्पिरेशन को जानना
 - उपलब्ध सेकंडरी डाटा/ केस स्टडी का अध्ययन
 - अन्य, यदि कोई हो (लिखें)
 - इनमे से कोई नहीं

2. वर्तमान स्थिति का अध्ययन करने के लिए अब आप कौनसे तरीके अपनाएंगे? (जो लागू हो उसे टिक करें)
 - विजुअल सर्वे
 - ओबजर्वेशन सर्वे (एक्टिविटी एवं स्टेशनरी मैपिंग)
 - स्थानीय समुदाय से उनकी नीड बेस्ड चर्चा
 - अन्य, यदि कोई हो (लिखें)
 - इनमे से कोई नहीं

3. किसी स्थान को बच्चों के लिए तैयार करने के लिए अब आप किन किन उद्देश्यों का ख्याल रखेंगे?
 - बच्चों के लिए मनोरंजक और प्लेफुल हो
 - हरा भरा हो
 - स्थान तक पहुँचने में किसी प्रकार का भौतिक (इन्फ्रा आधारित) या मानसिक व्यवधान नहीं हो
 - बच्चों के लिए सुरक्षित हो |
 - बच्चों के लिए इंगेजिंग हो
 - अन्य, यदि कोई हो (लिखें)
 - इनमे से कोई नहीं

4. किसी वैचारिक डिजाइन (conceptual design) को तैयार करने के लिए अब आप क्या process अपनाएंगे?
 - उद्देश्यों और अपेक्षित परिणामों पर समझ फ्रेमिंग
 - उपलब्ध डाटा का एनालिसिस
 - उपलब्ध केस स्टडी से प्रेरणा
 - अन्य, यदि कोई हो (लिखें)
 - इनमे से कोई नहीं

5. किसी वैचारिक डिजाइन (conceptual design) को तैयार करने के बाद अब क्या आप पुनः समुदाय की राय लेंगे ?
 - हाँ
 - नहीं
 - कभी कभी
 -

6. इस पूरी प्रक्रिया के दौरान अब क्या आप स्थानीय समुदाय से सम्बंधित व्यवहारगत अध्ययन (बिहेवियरल असेसमेंट) करेंगे?
 - हाँ
 - नहीं
 - कभी कभी

Figure 20 Copy of Post- Test Questionnaire- 2nd CBW

Urban95
Capacity Building Workshop- I
Pre Test

Date: 15th Feb. 2023 Place: UMC Auditorium, Udaipur

(नोट: a. आपको आपका नाम/पहचान आदि लिखने की आवश्यकता नहीं है.
b. आप अपनी सहूलियत के अनुसार केवल चयनित शब्दों में अपना उत्तर दे सकते हैं. पूरे वाक्यों की आवश्यकता नहीं है)

1. किसी स्थान पर नया निर्माण या रेट्रोफिट करने से पहले आप किन किन बातों का ख्याल रखते हैं? (जो लागू हो उसे टिक करें)

- वर्तमान स्थिति का अध्ययन
- स्थानीय समुदाय से उनकी नीड बेस्ट चर्चा
- स्थानीय समुदाय से उनकी एस्थिरीशन को जानना
- उपलब्ध सेकंडरी डाटा/ केस स्टडी का अध्ययन
- अन्य, यदि कोई हो (लिखें) इस स्थान में इन्फ्रस्ट्रक्चर में होने वाली कमी
- इनमें से कोई नहीं

2. वर्तमान स्थिति का अध्ययन करने के लिए आप कौनसे तरीके अपनाते हैं? (जो लागू हो उसे टिक करें)

- विजुअल सर्वे
- ओब्जर्वेशन सर्वे (एक्टिविटी एवं स्टेशनरी मैपिंग)
- स्थानीय समुदाय से उनकी नीड बेस्ट चर्चा
- अन्य, यदि कोई हो (लिखें) ऑन-जाग वाले क्षेत्रों से उसकी जानकारी एवं तकनीकी जानकारी
- इनमें से कोई नहीं

3. किसी स्थान को बच्चों के लिए तैयार करने के लिए आप किन किन उद्देश्यों का ख्याल रखेंगे?

- बच्चों के लिए मनोरंजक और प्लेफुल हो
- हरा भरा हो
- स्थान तक पहुँचने में किसी प्रकार का भौतिक (इन्फ्रा आधारित) या मानसिक व्यवधान नहीं हो
- बच्चों के लिए सुरक्षित हो
- बच्चों के लिए इंगेजिंग हो
- अन्य, यदि कोई हो (लिखें) ① धूम्रपान निषेध हो।
- इनमें से कोई नहीं ② इस स्थान पर न्यारमिज सड़ निषेध हो।
- ③ इस स्थान पर भोकारिल फोन का उपयोग वर्जित हो या आपातकाल के समय ही उपयोग हो।
- ④ बच्चों के शारीरिक विकास करने के लिए इन्फ्रस्ट्रक्चर लगे हो।

4. किसी वैचारिक डिजाइन (conceptual design) को तैयार करने के लिए आप क्या process अपनाते हैं?

- उद्देश्यों और अपेक्षित परिणामों पर समझ फ्रेमिंग
- उपलब्ध डाटा का एनालिसिस
- उपलब्ध केस स्टडी से प्रेरणा
- अन्य, यदि कोई हो (लिखें) *इंटरनेट की किसी आधिकारिक वेबसाइट या शुरुआत में वैचारिक डिजाइन का उपयोग करने वाले को संचय करने जानकारी प्राप्त करना*
- इनमें से कोई नहीं

5. किसी वैचारिक डिजाइन (conceptual design) को तैयार करने के बाद क्या आप पुनः समुदाय की राय लेते हैं ?

- हाँ
- नहीं
- कभी कभी

6. इस पूरी प्रक्रिया के दौरान क्या आप स्थानीय समुदाय से सम्बंधित व्यवहारगत अध्ययन (बिहेवियरल असेसमेंट) करते हैं ?

- हाँ
- नहीं
- कभी कभी

7. इस कार्यशाला से आपकी क्या अपेक्षाएं हैं ?

- *यह प्रोजेक्ट जल्द से जल्द पूरा हो जिससे सबको*
- *इतना भरकर जानें।*
- _____
- _____
- _____
- _____
- _____
- _____

Figure 21 Copy of Filled Pre- Test Questionnaire- 2nd CBW

Urban95
Capacity Building Workshop- I
Post Test

1. किसी स्थान पर नया निर्माण या रेट्रोफिट करने से पहले आप किन किन बातों का ख्याल रखते हैं ? (जो लागू हो उसे टिक करें)
 - वर्तमान स्थिति का अध्ययन
 - स्थानीय समुदाय से उनकी नीड बेस्ड चर्चा
 - स्थानीय समुदाय से उनकी एस्पिरेशन को जानना
 - उपलब्ध सेकंडरी डाटा/ केस स्टडी का अध्ययन
 - अन्य, यदि कोई हो (लिखें)
 - इनमे से कोई नहीं
2. वर्तमान स्थिति का अध्ययन करने के लिए अब आप कौनसे तरीके अपनाएंगे? (जो लागू हो उसे टिक करें)
 - विजुअल सर्वे
 - औबजर्वेशन सर्वे (एक्टिविटी एवं स्टेशनरी मीपिंग)
 - स्थानीय समुदाय से उनकी नीड बेस्ड चर्चा
 - अन्य, यदि कोई हो (लिखें)
 - इनमे से कोई नहीं
3. किसी स्थान को बच्चों के लिए तैयार करने के लिए अब आप किन किन उद्देश्यों का ख्याल रखेंगे ?
 - बच्चों के लिए मनोरंजक और प्लेफुल हो
 - हरा भरा हो
 - स्थान तक पहुँचने में किसी प्रकार का भौतिक (इन्फ्रा आधारित) या मानसिक व्यवधान नहीं हो
 - बच्चों के लिए सुरक्षित हो
 - बच्चों के लिए इंगेजिंग हो
 - अन्य, यदि कोई हो (लिखें)
 - इनमे से कोई नहीं
4. किसी वैचारिक डिजाइन (conceptual design) को तैयार करने के लिए अब आप क्या process अपनाएंगे?
 - उद्देश्यों और अपेक्षित परिणामों पर समझ फ्रेमिंग
 - उपलब्ध डाटा का एनालिसिस
 - उपलब्ध केस स्टडी से प्रेरणा
 - अन्य, यदि कोई हो (लिखें)
 - इनमे से कोई नहीं

5. किसी वैचारिक डिजाइन (conceptual design) को तैयार करने के बाद अब क्या आप पुनः समुदाय की राय लेंगे ?

- हाँ
- नहीं
- कभी कभी

8. इस पूरी प्रक्रिया के दौरान अब क्या आप स्थानीय समुदाय से सम्बंधित व्यवहारगत अध्ययन (विहेविपरल असेसमेंट) करेंगे ?

- हाँ
- नहीं
- कभी कभी

9. How would you now rate your knowledge and understanding of the "Intervention Design process" process compared with before the workshop?

कार्यशाला से पहले की तुलना में अब आप इंटरवेंशन डिजाइन प्रोसेस के बारे में अपने ज्ञान और समझ को कैसे आँकेंगे? (टिक करें)

Significantly improved काफी सुधार	<input checked="" type="checkbox"/>
Moderately improved मध्यम सुधार)	
Not improved सुधार नहीं हुआ	
Unable to rate मूल्यांकन करने में असमर्थ	
Feedback/ Comments <i>Need to add inclusive approaches in design & and also in infrastructure. during session.</i>	

10. Rate the Capacity Building Workshop in terms of: (Please tick)
कार्यशाला को रेट करें: (कृपया सही का निशान लगाएं)

S.N	Parameters		Rating (Please tick) रेटिंग (टिक करें)				
			Very Likely बहुत बेहतर	Likely बेहतर	Maybe अच्छा	Less likely सामान्य	Not likely निम्न
1	Relevance प्रासंगिकता	Subject wise विषय अनुसार		<input checked="" type="checkbox"/>			
		Presentation wise प्रस्तुति के अनुसार		<input checked="" type="checkbox"/>			
2	Content Clarity विषयवस्तु की स्पष्टता				<input checked="" type="checkbox"/>		
3	Quality गुणवत्ता	Subject wise विषय अनुसार		<input checked="" type="checkbox"/>			
		Presentation wise प्रस्तुति के अनुसार		<input checked="" type="checkbox"/>			
4	Way of presentation प्रस्तुति का तरीका	Subject wise विषय अनुसार			<input checked="" type="checkbox"/>		
		Presentation wise प्रस्तुति के अनुसार			<input checked="" type="checkbox"/>		

11. How likely are you to use the knowledge / skills acquired from this workshop in performing your work?
क्या आप इस वर्कशॉप से बनी समझ को अपने नियमित काम में शामिल करेंगे ?

बिल्कुल, बहुत हद तक	सामान्य, कुछ हद तक	कह नहीं सकते	नहीं
	✓		

12. Did you think that the session should have included any other information or details? If yes, please mention what you think should have been covered as well in this session.
क्या आपको लगता है कि सत्र में कोई अन्य जानकारी या विवरण शामिल होना चाहिए था? यदि हाँ, तो कृपया बताएं कि आपके विचार से इस सत्र में और क्या शामिल किया जाना चाहिए था ?

Yes (हाँ)	No (नहीं)
Feedback/ Comments	
<p><i>More focused on early years & concepts connected with early designs.</i></p>	

13. Please rate the overall experience of the Capacity Building Workshop.
कृपया कार्यशाला के समग्र अनुभव को रेट करें:

5 Very Likely बहुत बेहतर	4 Likely बेहतर	3 Maybe अच्छा	2 Less likely सामान्य	1 Not likely निम्न
	✓			

Thank you for your feedback आपका धन्यवाद

Figure 22 Copy of Filled Post- Test Questionnaire cum Feedback Form- 2nd CBW

6.5 Workshop Agenda,

Figure 19 shows the 5 pager Agenda/ schedule of the 1st CBW shared with participants via in- person invitation, mail, WhatsApp.

Urban95 Phase-II, Udaipur
Transforming Udaipur into Children and their Family
Friendly City

2nd Capacity Building Workshop
Wednesday, 15th Feb 2023
2:30 - 4:30 PM

Board Meeting Room, Udaipur Municipal Corporation



ICLEI Local Governments for Sustainability SOUTH ASIA

ECORYS

UDAIPUR MUNICIPAL CORPORATION

Bernard van Leer FOUNDATION

URBAN95^{India}

Key Partners



City Partner, Urban95 Phase-II, Udaipur

Udaipur Municipal Corporation (UMC) is the main civic body, and is responsible for provision, operations and maintenance of the urban services in the city municipal area. With an area of 64 sq km, it is the district headquarters and is divided into 70 wards. UMC is headed by Mayor and Municipal Commissioner (MC), wherein Mayor is the elected representative and represents councilors of all the wards, while MC is the administrative head and oversees the day to day working of Corporation.

Supporting Partner, Urban95 Phase- II, Udaipur

Bernard van Leer Foundation (BvLF) believes that giving all young children a good start in life is both the right thing to do and the best way to build healthy, prosperous and creative societies.

A private foundation focused on developing and sharing knowledge about what works in early childhood development. Over the last 50 years BvLF has worked in all regions of the world. BvLF partnerships have informed public policies in more than 25 countries, led to innovations in service delivery and training that have been widely adopted by governments & NGOs, and generated breakthrough ideas that have changed the way stakeholders from parents to policymakers think about the earliest years of a child's life.



Technical Partner, Urban95 Phase-II, Udaipur

ICLEI – Local Governments for Sustainability is a network of more than 1,750 local and regional governments, supported by a team of global experts, driving sustainable urban development worldwide. Active in 100+ countries, ICLEI impact over 25% of the global urban population. ICLEI South Asia – the South Asian arm of ICLEI, aims to build and serve a regional network of local governments to achieve tangible improvements in regional and global sustainability through local initiatives. In Udaipur, ICLEI- South Asia is supporting UMC on the themes of climate change, sustainable urban mobility, built environment and low carbon –resilient development. It was also the technical partner for Urban95 Phase-I, and has helped Udaipur to become the lighthouse/ showcase city through the successful implementation of its various interventions.



Ecorys brings in rich knowledge resource on Research, Consultancy and Project Management & aims to make a positive impact on society by tackling the issues that affect communities around the world through their work in public sector reform, security and justice, economic growth, social policy, natural resources, regions and cities, transport, infrastructure and mobility. With history spanning over 90 years, it has the experience & expertise of working on multidisciplinary sector & projects that challenge complex issues across borders.



2nd Capacity Building Workshop

Urban95 is a global initiative of Bernard van Leer Foundation (BvLF) focusing on making lasting change in the landscapes and opportunities that shape the crucial first five years of a child's lives.

With the success of Urban95 Phase-I, Udaipur have now moved into Urban95 Phase-II, focusing on scaling up and sustainability of various projects through implementation of various "lighthouse" projects. Phase II aims to incorporate Urban95 components in policy, enhance institutional capacities through trainings and peer learning workshops and other initiatives.

As a part of program and with support from UMC, it is envisaged to conduct 5 Capacity Building Workshops (CBWs) with the below mentioned objectives-

- Preparing Udaipur in Imbibing Urban95 principles in all the Urban Built Environment Projects/ Activities (New or Retrofit) it undertakes keeping in mind the Needs & Aspirations of Children & their Care- givers, Pregnant and Lactating Women;
- Convergence of Urban95 Lens in all the Stakeholders Activities for Scalability and Long- Term Sustainability, enabling Udaipur to transform itself into an Infant, Toddler and their Care- giver (ITC) Friendly City in its true sense;
- Capacitate the Technical Knowhow of all the Development Agencies, Service Providers & Urban Practitioners- Architects, Urban Planners, NGOs, CBOs, Domain Experts etc. from Urban95 Lens at various Stages of Projects.

All the workshops are tied up with each other taking cue from one of the on- going Urban95 project for imparting maximum benefits to the targeted audience, not only in understanding the entire project cycle from inception to its on- ground implementation and its results but also from its long- term sustainability and replicability perspective.

The 1st Capacity Building Workshop was held on Thursday, 22nd Dec 2022 and turned out to be a very participatory workshop. In continuation, the 2nd CBW is schedule on **Wednesday, 15th Feb 2023 at Board Meeting Room, Udaipur Municipal Corporation (UMC)** .



Welcome Address & Opening Remarks

- 2:30 – 2:35 PM ▪ **Mr. Vasudev Malawat**, Hon'ble Commissioner, Udaipur Municipal Corporation (UMC)

Urban95 Phase-II Brief Introduction

- 2:35 – 2:40 PM ▪ **Mr. Amit Upadhyay**, **Program Manager**, Project Management Steering Unit (PMSU), Urban95 Phase-II, Udaipur

Theme Based Presentation

- 2:40 – 3:30 PM ▪ **Mr. Yougal Tak & Mr. Abbas Kikali**, **Urban Design Expert**, Project Management Unit (PMU), Urban95 Phase-II, Udaipur

3:30 – 3:40 PM Tea Break

3:40 – 4:00 PM Group Exercise

4:00 – 4:25 PM Discussion on Presentation (Q&A)- To be Moderated by PMU

Vote of Thanks

- 4:25– 4:30 PM ▪ **Mr. Pushendra Srivastava**, Team Leader, PMU



URBAN95

Wednesday, 15th Feb 2023, 2:30 - 4:30 PM

Contact
Pushendra Srivastava
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Amit Upadhyay
Program Coordinator, PMSU, Urban95 Phase-II, Udaipur
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Zoom Link (for Virtual Attendance)
<https://us02web.zoom.us/j/81466288973?pwd=NXhTLzNuanVYWVAzd2k4ekd2YS9aUT09>



Figure 23 Aesthetically Designed Five- Pager Agenda of 2nd CBW

“A city that works for young children tends to become a place that works for everyone”

